

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

June 23, 2015

CALL TO ORDER

The meeting was called to order at 5:17 p.m. by Board President Palacio. Other members in attendance were Ms. Iglesias and Ms. Amezcua.

Cabinet members present were Dr. Miller, Dr. Phillips, Dr. Haglund, Mr. McKinney, Ms. Lohnes, Ms. Miller, Dr. Rodriguez, and Ms. Douglas.

CLOSED SESSION PRESENTATIONS

Mr. Palacio asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed at 5:17 p.m. to consider student discipline, personnel matters, negotiations, and anticipated litigation.

Mr. Richardson and Mr. Hernández arrived during Closed Session.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:30 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Board Vice President, Cecilia Iglesias.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 4-1, the Board took action to appoint Dr. Ligia Hallstrom to the position of Principal at Wilson Elementary School.

Moved:	Palacio	_____	Iglesias	_____	Amezcua	<u> X </u>	Richardson	_____	Hernández	_____
Seconded:	Palacio	_____	Iglesias	_____	Amezcua	_____	Richardson	<u> X </u>	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	<u> X </u>	Amezcua	<u> X </u>	Richardson	<u> X </u>	Hernández	_____
Noes:	Palacio	_____	Iglesias	_____	Amezcua	_____	Richardson	_____	Hernández	<u> X </u>
Final Vote:	Ayes	<u> 4 </u>	Noes	<u> 1 </u>	Abstain	_____	Absent	_____		

By a vote of 5-0, the Board took action to appoint Marjorie Cardenas to the position of Assistant Principal at Esqueda K-8 School.

Moved:	Palacio	_____	Iglesias	_____	Amezcua	<u> X </u>	Richardson	_____	Hernández	_____
Seconded:	Palacio	_____	Iglesias	_____	Amezcua	_____	Richardson	<u> X </u>	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	<u> X </u>	Amezcua	<u> X </u>	Richardson	<u> X </u>	Hernández	<u> X </u>
Noes:	Palacio	_____	Iglesias	_____	Amezcua	_____	Richardson	_____	Hernández	_____
Final Vote:	Ayes	<u> 5 </u>	Noes	<u> 0 </u>	Abstain	_____	Absent	_____		

By a vote of 5-0, the Board took action to appoint Dr. Emily Wolk to the position of Assistant Director of Research and Evaluation.

Moved:	Palacio	_____	Iglesias	_____	Amezcua	_____	Richardson	<u> X </u>	Hernández	_____
Seconded:	Palacio	<u> X </u>	Iglesias	_____	Amezcua	_____	Richardson	_____	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	<u> X </u>	Amezcua	<u> X </u>	Richardson	<u> X </u>	Hernández	<u> X </u>
Noes:	Palacio	_____	Iglesias	_____	Amezcua	_____	Richardson	_____	Hernández	_____
Final Vote:	Ayes	<u> 5 </u>	Noes	<u> 0 </u>	Abstain	_____	Absent	_____		

RECOGNITIONS / ACKNOWLEDGMENTS

City of Santa Ana and Santa Ana Unified School District Pedestrian and Bicycle Safety Contest Winners

Dr. Phillips, Deputy Superintendent, Operations recognized Emily Tavares, Fourth-grade student at Madison Elementary School and Cesar Pompa, Eleventh-grade student at Century high School as the City of Santa Ana and SAUSD Pedestrian and Bicycle Safety Contest winners.

Certificated Employee of the Month for June 2015, Bertha Benavides

Ms. Bertha Benavides, teacher at Community Day School, was selected as the Certificated Employee for the Month of June 2015 because she is an innovative and a dynamic staff member who on a daily basis uses a solution based approach to solve problems with all her students and colleagues.

Classified Employee of the Month for June 2015, Judith Velasco

Judith Velasco, a Autism Paraprofessional, was selected as the Classified Employee for the Month of June 2015 because the positive attitude she exudes has profound implications for reducing the affective filter of students and allowing them to maximize their progress in a supportive environment.

SUPERINTENDENT'S REPORT

Dr. Miller opened his report by mentioning that the first day of the Summer Enrichment Program started today. He also provided an update on the State budget. He mentioned the SAUSD commencement ceremonies had over 3,500 graduating students and a record number of seniors received the Seal of Biliteracy with their high school diplomas. Dr. Miller concluded his report by acknowledging Dawn Miller, Assistant Superintendent, Secondary Education and thanked her for her years of service with SAUSD.

PUBLIC PRESENTATIONS

Tina Kuperman addressed the Board related to the Human Options Peer Empowerment Program. Pat Wayne addressed the Board related to the Arts Education Plan. Kimberly Ochoa, Maria Juarez, Diana Zendejas, Anderson Valadez, Sofia Tam, Aileen Navarrete, Ivonne Huitron, Estefania Huitron, Chayanne Ramirez, and Randy Barth addressed the Board related to THINK Together and High School ASSETS program. Sara Guerrero and Carrie Phillips addressed the Board related to a personnel matter. Lyra Marie Jazmin addressed the Board related to THINK Together. Peter Alvino addressed the Board related to Citrus Spring Charter Petition. Claudia Sachs, Kimberly Barraza Lyons, Norman Rogers, Rosario Roman, Julia Guerrero, Marcela Rosas, Lee Rogers, Corrie Johnson, Norma Diaz, Isabella Hardman, Yoatzin Solis Hardman, Dr. Tiffany Willoughby-Herard, Xochilt Ojeda, and Esperanza Rafael addressed the Board related to the OCEAA Charter Renewal Petition. Laura Morfin addressed the Board related to the proposed homeless shelter near schools.

Change in Order of Agenda

Mr. Palacio received consensus from the Board, to bring forward agenda item number 3.0

3.0 ADOPTION OF RESOLUTION NO. 14/15-3062 - CONDITIONAL RENEWAL OF CHARTER SCHOOL PETITION FOR ORANGE COUNTY EDUCATIONAL ARTS ACADEMY

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 4-1, Mr. Hernández dissenting, to adopt Resolution No. 14/15-3062, conditional renewal of the Orange County Educational Arts Academy Charter Renewal Petition for a five year term beginning July 1, 2015 through and including June 30, 2020.

Change in Order of Agenda

Mr. Palacio received consensus from the Board, to bring forward Presentation-Parent Program - California Association for Bilingual Education 2-INSPIRE Program

PRESENTATION

Parent Program - California Association for Bilingual Education 2-INSPIRE Program

Parent leaders representing King, Martin, Lincoln, and Lowell Elementary Schools and CAFE trainers presented to the Board information, goals and program success.

1.0 APPROVAL OF CONSENT CALENDAR

The following item was removed from the Consent Calendar for discussion and separate action:

1.7 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 4-0, Mr. Richardson not present, to approve the remaining items on the Consent Calendar as follows:

- 1.1 Approval of Regular Board Minutes - June 9, 2015
- 1.2 Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests
- 1.3 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School- Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips
- 1.4 Approval of Career Focus - Hospitality Services Course at Valley High School
- 1.5 Approval of Culinary Arts Course at Valley High School

- 1.6 Approval of Virtual Enterprise Course at Century High School
- 1.8 Approval of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2014-15 School Year
- 1.9 Approval of Payment and Reimbursement of Costs Incurred for Related Services for Students with Disabilities for 2015-16 School Year
- 1.10 Approval of Acceptance of California Career Pathways Trust Grant for 2015-17 School Years
- 1.11 Approval of Amendment of Funding for California Partnership Lighthouse Academies Project Grant for January 1, 2015 through December 31, 2016
- 1.12 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of May 27, 2015 through June 9, 2015
- 1.13 Ratification of Expenditure Summary and Warrant Listing for Period of May 27, 2015 through June 9, 2015
- 1.14 Approval of Listing of Agreements/Contracts with Various Consultants
- 1.15 Approval of Agreement with Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of Medi-Cal Administrative Activities
- 1.16 Approval of Consultant Agreement with Buck Institute of Education for 2015-16 School Year
- 1.17 Approval of Software and Support Agreement between Santa Ana Unified School District and Illuminate Education, Inc., for the Period of July 1, 2015 Through June 30, 2016
- 1.18 Authorization to Approve Contract with Schoolwires, Inc. for Web Hosting Services Districtwide for Period of July 1, 2015 through June 30, 2018
- 1.19 Authorization to Utilize Simi Valley Unified School District Piggyback Contract with SHI International Corp. for the Purchase of Microsoft Volume Licensing
- 1.20 Adoption of Resolution No. 14/15-3068 - Authorization of Prekindergarten and Family Literacy Program Support Contract for 2015-16 Program Year
- 1.21 Adoption of Resolution No. 14/15-3069 - Authorization of Contract for California State Preschool Funding for 2015-16 Program Year
- 1.22 Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File Number: LPD 1400520 JT

- 1.23 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

ITEM REMOVED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

- 1.7 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 4-0, Mr. Richardson not present, to approve the violation of students for violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) according to Board Policy 5144.1; Student No. 1, ID# 337547 amend recommendation to Option 2, to expel for two semesters.

337547 - Spurgeon

For the violation of Education Code Section 48900, paragraph A that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 18, 2015.

PUBLIC HEARING

Assembly Bill 602 Annual Service Plan for 2015-16 School Year

Mr. Palacio declared the Public Hearing open. He asked those wishing to address the Board to step to the lectern.

After hearing no comments, Mr. Palacio declared the Public Hearing closed.

PRESENTATION

Early Childhood Education Update

The Board was given an update on the implementation of the three Early Childhood Education programs including State Preschool, Head Start, and Mitchell Child Development Center.

Change in Order of Agenda

Mr. Palacio received consensus from the Board, to bring forward agenda item number 13.0

- 13.0 APPROVAL OF UPDATED VISUAL AND PERFORMING ARTS STRATEGIC PLAN FOR 2015-20 SCHOOL YEARS

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to approve the updated Visual and Performing Arts Strategic Plan for the 2015-20 school years.

REGULAR AGENDA - ACTION ITEMS

2.0 ADOPTION OF ASSEMBLY BILL 602 ANNUAL SERVICE PLAN FOR 2015-16 SCHOOL YEAR

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to adopt Assembly Bill 602 Annual Service Plan for the 2015-16 school year.

3.0 ADOPTION OF RESOLUTION NO. 14/15-3062 - CONDITIONAL RENEWAL OF CHARTER SCHOOL PETITION FOR ORANGE COUNTY EDUCATIONAL ARTS ACADEMY

Action was taken earlier in the meeting.

4.0 ADOPTION OF RESOLUTION NO. 14/15-3063 - RENEWAL OF CHARTER SCHOOL PETITION FOR ORANGE COUNTY SCHOOL OF THE ARTS

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to adopt Resolution No. 14/15-3063, approving the renewal of the Orange County School of the Arts Charter Renewal Petition for a five year term beginning July 1, 2015 through and including June 30, 2020.

5.0 RATIFICATION OF COLLECTIVE BARGAINING AGREEMENT AND TENTATIVE AGREEMENT FOR THE 2014-2015 OPENERS WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, AND ITS CHAPTER 41

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to ratify the Collective Bargaining Agreement and Tentative Agreement for the 2014-15 openers with California School Employees Association, and its Chapter 41.

6.0 APPROVAL OF COMPENSATION INCREASE FOR MANAGEMENT, SUPERVISORY, AND CONFIDENTIAL EMPLOYEES NOT REPRESENTED BY A UNION

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 4-0, Ms. Iglesias not present, to approve the compensation increase for all Management, Supervisory, and Confidential employees as outlined above, not represented by a union.

Change in Order of Agenda

Mr. Palacio received consensus from the Board, to skip agenda item numbers 7.0 and 8.0 until Ms. Iglesias returns.

- 9.0 ADOPTION OF RESOLUTION NO. 14/15-3067 - ACTING AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2004-1 OF SANTA ANA UNIFIED SCHOOL DISTRICT (CENTRAL PARK PROJECT) AUTHORIZING ISSUANCE OF ITS 2015 SPECIAL TAX REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED TEN MILLION DOLLARS (\$10,000,000) AND APPROVING CERTAIN DOCUMENTS AND TAKING AND APPROVING CERTAIN OTHER ACTIONS IN CONNECTION THEREWITH

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 4-0, Ms. Iglesias not present, to adopt Resolution No. 14/15-3067 - Acting as the Legislative Body of Community Facilities District No. 2004-1 of the Santa Ana Unified School District (Central Park Project) authorizing the issuance of its 2015 Special Tax Refunding Bonds in an aggregate principal amount Not to exceed Ten Million Dollars (\$10,000,000) and approving certain documents and taking, and approving certain other actions in connection therewith.

- 10.0 ADOPTION OF RESOLUTION NO. 14/15-3066 - AUTHORIZING ANNUAL LEVY OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 2004-1 OF SANTA ANA UNIFIED SCHOOL DISTRICT CENTRAL PARK PROJECT FOR FISCAL YEAR 2015-16

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 4-0, Ms. Iglesias not present, to adopt Resolution No. 14/15-3066 to authorize the annual levy of special taxes within Community Facilities District No. 2004-1 of the Santa Ana Unified School District Central Park Project for fiscal year 2015-16.

- 11.0 APPROVAL OF SUBMISSION OF PART I 2015-16 CONSOLIDATED APPLICATION AND REPORTING SYSTEM FOR FUNDING TO CALIFORNIA STATE DEPARTMENT OF EDUCATION FOR 2015-16 SCHOOL YEAR

It was moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 5-0, to approve submission of Part I of the Consolidated Application and Reporting System to the California State Department of Education for the 2015-16 school year.

- 12.0 APPROVAL OF EDUCATION TECHNOLOGY PLAN FOR 2015-18 SCHOOL YEARS

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to approve the Education Technology Plan for the 2015-18 school years.

- 13.0 APPROVAL OF UPDATED VISUAL AND PERFORMING ARTS STRATEGIC PLAN FOR 2015-20 SCHOOL YEARS

Action was taken earlier in the meeting.

- 14.0 APPROVAL OF AGREEMENT WITH TURNAROUND SCHOOLS FOR 2015-16 SCHOOL YEAR

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 4-0, Mr. Hernández not present, to approve the service agreement with TurnAround Schools for 2015-16 school year.

15.0 APPROVAL OF LICENSE WITH SMARTY ANTS, INC. FOR 2015-16 SCHOOL YEAR

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 5-0, to approve the licensing with Smarty Ants, Inc. for the 2015-16 school year.

16.0 APPROVAL OF CONSULTANT AGREEMENT BETWEEN EDUCATIONAL POLICY IMPROVEMENT CENTER AND VALLEY HIGH SCHOOL FOR JULY 1, 2015 THROUGH JUNE 30, 2016

It was moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 5-0, to approve the consultant agreement between the Educational Policy Improvement Center and Valley High School for July 1, 2015 through June 30, 2016.

17.0 APPROVAL OF CONSULTANT AGREEMENT BETWEEN PADRES UNIDOS AND VALLEY HIGH SCHOOL FOR SEPTEMBER 14, 2015 THROUGH JUNE 15, 2016

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to approve the consultant agreement between Padres Unidos and Valley High School for September 14, 2015 through June 15, 2016.

18.0 APPROVAL OF CONSULTANT AGREEMENT INCREASE FOR LAUREL ADLER

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to approve the consultant agreement increase for Laurel Adler in the amount of \$14,000 for the 2014-15 school year.

19.0 APPROVAL OF CONSULTANT AGREEMENT INCREASE FOR RCS INVESTIGATIONS & CONSULTING, LLC

It was moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 5-0, to approve the consultant agreement increase for RCS Investigations & Consulting, LLC, in the amount of \$13,000 for the 2014-15 school year.

20.0 APPROVAL OF FACILITIES AGREEMENT BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND EDWARD B. COLE, SR. ACADEMY CHARTER SCHOOL

It was moved by Mr. Richardson, seconded by Ms. Iglesias, and carried 5-0, to approve the Facilities Agreement as drafted.

21.0 AUTHORIZATION TO RENEW CONTRACT BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND NORTHWEST EVALUATION ASSOCIATION (NWEA) FOR ACCESS AND SUPPORTS TO NWEA'S MEASURES OF ACADEMIC PROGRESS ASSESSMENTS FOR THE PERIOD OF JULY 1, 2015 THROUGH JUNE 30, 2016

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to authorize staff to renew contract between Santa Ana Unified School District and Northwest Evaluation Association (NWEA) for access and supports to NWEA's Measures of Academic Progress (MAP) assessments for the Period of July 1, 2015 through June 30, 2016.

- 22.0 AUTHORIZATION TO UTILIZE WISEBURN SCHOOL DISTRICT BID PACKAGE #2 CONTRACT AWARDED TO KYA SERVICES, LLC FOR PURCHASE OF SYNTHETIC TURF AND SPORTS FLOORING FOR SANTA ANA PUBLIC SCHOOLS SPORTS COMPLEX AND SEGERSTROM HIGH SCHOOL

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to authorize staff to utilize Wiseburn School District Bid Package #2 contract awarded to KYA Services, LLC for the purchase of synthetic turf and sports flooring for Santa Ana Public Schools Sports Complex and Segerstrom High School.

- 23.0 APPROVAL OF REVISED JOB DESCRIPTION: SENIOR PROGRAMMER ANALYST

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to approve the revised job description of Senior Programmer Analyst to Software Engineer.

NEW AND REVISION OF EXISTING BOARD POLICIES

The Board may direct the revision of any regulation which it finds inconsistent with Board policy.
(Board Bylaw 9312)

- Board Policy (BP) 1312.3 - Uniform Complaint Procedures (UCP)
(Revised: Adoption)

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to adopt the revised Board Policy (BP) 1312.3 - Uniform Complaint Procedures (UCP).

- Board Policy (BP) 0440 - District Technology Plan (New: Adoption)

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 5-0, to adopt the new Board Policy 0440 - District Technology Plan.

- 7.0 ADOPTION OF 2015-16 LOCAL CONTROL AND ACCOUNTABILITY PLAN

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to adopt the 2015-16 Local Control and Accountability Plan as presented.

- 8.0 ADOPTION OF 2015-16 BUDGET

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 4-1, Ms. Iglesias dissenting, to adopt the 2015-16 Budget as presented.

BOARD AND STAFF REPORTS/ACTIVITIES

Mr. Hernández

- Thanked Dawn Miller, Assistant Superintendent, Secondary Education for her years of service.

Ms. Iglesias

- Attended the SAUSD graduation ceremonies and thanked Mr. Winchester for organizing the commencement events;
- Announced the Centennial Park, 4th of July Celebration.

Ms. Amezcua

- Attended the High School Commencements; great to have over 3,500 graduates;
- Thanked Dr. Phillips for her hard work on the budget;
- Thanked Dawn Miller for her work at SAUSD.

Mr. Palacio

- Wished Dawn Miller a great retirement and thanked her for her 31 years of service;
- Attended the Joven Noble graduation, great program;
- Attended the graduations, pleased with the outcome;
- Thanked Lupe Valencia, Interim President of CSEA for her ability to work with the negotiating and management team;
- Attended the Longevity Recognition, great opportunity to recognize employees' years of service.

Mr. Richardson


- Attended the graduation ceremonies, great to have had Chavez, Lorin Griset, Community Day, and Independent Study schools commencements at the Santa Ana Bowl;
- Had the opportunity to attend the 3rd Annual SAUSD Leadership Conference at Godinez High School;
- Excited for eight high school SAUSD students that will participate in a summer internship program at Jet Propulsion Laboratory (JPL), where they will receive a once-in-a lifetime research experience at a premier science and engineering research institution, made possible by OC Pathways in partnership with OCDE, JPL, and OpTerra Energy Services;
- Congratulated Dawn Miller on her retirement.

ADJOURNMENT

There being no further business to come before the Board, the Board meeting was adjourned at 10:27 p.m. in memory of James E. Ward by Board Member Richardson.

The next Regular Meeting will be held on Tuesday, July 28, 2015, at 6:00 p.m.

ATTEST:



Rick Miller, Ph.D.
Secretary
Santa Ana Board of Education

**Personnel Calendar
 Board Meeting - June 23, 2015
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENT					
Frumhoff, Janet	Teacher	Edison	June 19, 2015		Retirement - 38 years
RESIGNATIONS					
Austin, Andrew	Teacher	Saddleback	June 19, 2015		Accepted another position - 1 year
Ayala, Adrian	Principal	Lathrop	June 30, 2015		Accepted another position - 7 years
Lambert, Christianne	Teacher	Segerstrom	June 19, 2015		Accepted another position - 2 years
Lee, Linda	Teacher	Godinez	June 19, 2015		Other - 12 years
Lee, Sung	Teacher	Saddleback	June 19, 2015		Personal - 17 years
NEW HIRES/RE-HIRES 2015-16					
De Leon, Marissa	Teacher	Washington	August 27, 2015		New Hire - Probationary I
Henry, Kristen	Program Specialist	Psychological Services	July 1, 2015		New Hire - Probationary I
Hernandez, Adriana	Psychologist	Psychological Services	August 25, 2015		New Hire - Probationary I
Martinez, Juliana	Teacher	Lincoln	August 27, 2015		New Hire - Probationary I

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PROVISIONAL CONTRACTS 2015-16					
Armstrong, Christopher	Teacher	Special Education			Mild/Moderate
Barber, Forrest	Teacher	Lathrop			English
Barber, Todd	Teacher	Lathrop			Mild/Moderate
Beames, Amy	Teacher	Segerstrom			English
Chavez, Michael	Teacher	Segerstrom			Social Science
Cheng, Jessica	Teacher	Valley			Choir
Colazas, William	Teacher	Spurgeon			Science
Conlon, John	Teacher	Valley			Mild/Moderate (Social Science)
Corrales, Susana	Teacher	Carr			Mild/Moderate
Cox, Kristina	Teacher	Willard			English
Cozens, Tara	Teacher	Valley			Algebra II & Higher
Croom, Heather	Teacher	Special Education			Mild/Moderate
Da Silva, Evelyn	Teacher	Segerstrom			Biology/Chemistry
Gagnier, Joshua	Teacher	Villa			Science
Gamboa, Hector	Teacher	Valley			Social Science
Garcia, Cynthia	Teacher	Carr			Mild/Moderate
Gordillo, David	Teacher	Carr			Science
Guzman, Allison	Teacher	Special Education			Moderate/Severe Autism
Holmund, Daryl	Teacher	Spurgeon			English
Hubbard, Michael	Teacher	Spurgeon			6th Grade CORE (Math/Science)
Iriart, Wende	Teacher	Lathrop			Science

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PROVISIONAL CONTRACTS 2015-16 (Continued)					
Jackson, Ryan	Teacher	Segerstrom			Biology/Chemistry
Jacobe, Stacey	Teacher	Special Education			Mild/Moderate
Juarez, Juan	Teacher	Segerstrom			Spanish (Partial Contract - 60%)
Kubo, Nicole	Teacher	Esqueda			Science
Lara, Yuri	Teacher	Valley			English
Lopez, Kathy	Teacher	Valley			Biology/Chemistry
Martin, Christopher	Teacher	Century			Computer
McCormick, Matthew	Teacher	Spurgeon			Technology
McMullen, Carrie	Teacher	Segerstrom			English
Mendoza, Melissa	Teacher	Special Education			English
Miller, Melissa	Teacher	Spurgeon			Moderate/Severe
Mirhashemi, Niloufar	Teacher	Saddleback			SH
Morales, Karina	Teacher	Valley			6th Grade CORE (English/Social Science)
Nguyen, Han	Teacher	McFadden			Chemistry
Nguyen, Taylor	Teacher	Godinez			English
Ochoa, Jose Manuel	Teacher	McFadden			Science
Olah, Cassie	Teacher	Spurgeon			Physics
Pegan, Andrew	Teacher	Esqueda			Social Science
					Music
					Social Science/English

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PROVISIONAL CONTRACTS 2015-16 (Continued)					
Peterson, Brandon	Teacher	Godinez			Moderate/Severe ED (English)
Pham, Tiffany	Teacher	Spurgeon			Math
Pham, Vikki	Teacher	Spurgeon			English
Reyes, Luis	Teacher	Special Education			Mild/Moderate Itinerant
Richardson, Libby	Teacher	McFadden			English
Richter, Carey	Teacher	Willard			English
Rivera, Zayra	Teacher	Saddleback			Spanish
Rocha, Diego	Teacher	Godinez			Algebra II & Higher
Rogers, Brandon	Teacher	Segerstrom			Mild/Moderate
Rush, Kathryn	Teacher	Century			Algebra II & Higher
Schurman, Jimmy	Teacher	Segerstrom			Algebra II & Higher
Siratt, Julie	Teacher	Valley			Biology
Sohner, Kelly	Teacher	McFadden			English
Sosa, Griselda	Teacher	Valley			Physical Education
Tomala, Wendy	Teacher	Carr			Math/MESA
Tran, Sean	Teacher	Special Education			Mild/Moderate Itinerant
Turf, Michael	Teacher	Esqueda			Social Science
Vazquez, Roberto	Teacher	Spurgeon			Physical Education
Verdesoto, Karla	Teacher	Valley			Spanish

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PROVISIONAL CONTRACTS 2015-16 (Continued)					
Watkins Cox, Kathryn	Teacher	Carr			Social Science
Wenger, Brittany	Teacher	Villa			English
Williamson, Jacqueline	Teacher	Carr			English
VOLUNTARY REASSIGNMENTS 2015-16					
Bohinc, Melissa	Teacher	Advanced Learning Academy	August 27, 2015		From Sierra to Advanced Learning Academy
Galvan, Sylvia	Teacher	Advanced Learning Academy	August 27, 2015		From Jefferson to Advanced Learning Academy
Hogan, Barbara	Teacher	Advanced Learning Academy	August 27, 2015		From Monte Vista to Advanced Learning Academy
Morelos, Maya	Teacher	Advanced Learning Academy	August 27, 2015		From Madison to Advanced Learning Academy
Palomino, Carina	Teacher	Advanced Learning Academy	August 27, 2015		From Thorpe to Advanced Learning Academy
Wood, Jennifer	Teacher	Advanced Learning Academy	August 27, 2015		From Kennedy to Advanced Learning Academy

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
LEAVE (21 duty days or more) - Without Pay and Without Benefits					
Aguilar-Ramirez, Guadalupe	Teacher	Segerstrom	August 27, 2015	June 17, 2016	Family Responsibilities
GRADE LEVEL LEADERS 2014-15					
Sokol, Melissa		Harvey	2014-15		
EXTENDED WORK YEAR 2015-16					
Russell-Garcia, Jacqueline	Transition Program	Career Community Educational Specialist	August 1, 2015	June 30, 2016	10 Additional Days
EXTENDED WORK YEAR 2014-15					
Fitzgerald Jimenez, Crystal	ELD Coordinator	Saddleback	June 22, 2015	June 30, 2015	7 Additional Days
Vargas, Cesar	Language Specialist	English Learner Programs	June 18, 2015	June 30, 2015	7 Additional Days
EXTRA DUTY 2015-16					
Brooks, Cheryl	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2015-16 (Continued)					
Castelazo, Cindy	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate
Gibson, Jonathan	Teacher	K-12 Curriculum Instruction/Staff Development	July 1, 2015	July 10, 2015	Regular Hourly Rate
Guthrie, Bryan	Program Specialist	Special Education	July 1, 2015	August 26, 2015	Regular Hourly Rate
Herrera-Duarte, Araceli	Psychologist	Psychological Services	July 6, 2015	August 6, 2015	Regular Hourly Rate
Heslip, Veronica	Psychologist	Psychological Services	July 1, 2015	August 21, 2015	Regular Hourly Rate
Hughes, Shawna	Teacher	Special Education	July 1, 2015	August 21, 2015	Regular Hourly Rate
Katnik, Lauren	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate
Larsson, Mary	Speech and Language Pathologist	Speech Department	July 1, 2015	July 31, 2015	Regular Hourly Rate
Parsei, Tori	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2015-16 (Continued)					
Pfotenhauer, Elise	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate
Rao, Maya	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate
Reigle, Allison	Psychologist	Psychological Services	July 6, 2015	August 6, 2015	Regular Hourly Rate
Russell-Garcia, Jacqueline	Transition Program	Career Community Educational Specialist	July 1, 2015	June 30, 2016	Regular Hourly Rate
Schaefer, Alicia	Speech and Language Pathologist	Speech Department	July 1, 2015	August 6, 2015	Regular Hourly Rate
Thoms, Luz	Psychologist	Psychological Services	July 6, 2015	August 6, 2015	Regular Hourly Rate
EXTRA DUTY 2014-15					
Gibson, Jonathan	Teacher	K-12 Curriculum and Instruction/ Staff Development	June 23, 2015	June 30, 2015	Regular Hourly Rate
Guthrie, Bryan	Psychologist	Psychological Services	June 22, 2015	June 30, 2015	Regular Hourly Rate

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2014-15 (Continued)					
Lopez-O'Rourke, Rosa	Psychologist	Psychological Services	June 22, 2015	June 30, 2015	Regular Hourly Rate
SUMMER SCHOOL COUNSELORS					
Avila, Christina		Saddleback			Summer School Rate
Castro, Elizabeth		Godinez			Summer School Rate
Chavez, Veronica		Godinez			Summer School Rate
DiLullo, Aimee		Valley			Summer School Rate
Espinosa, Velina		Middle College			Summer School Rate
Garcia-Ortiz, Gloria		Valley			Summer School Rate
Padilla, Alejandro		Valley			Summer School Rate
Perez, Sandra		Valley			Summer School Rate
Quezada, Fabiola		Saddleback			Summer School Rate
Reta, George		Chavez			Summer School Rate

**Personnel Calendar
 Board Meeting - June 23, 2015
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SUMMER SCHOOL COUNSELORS (Continued)					
Rios, Adrian		Lorin Grisnet			Summer School Rate
Sachs, Stephanie		Saddleback			Summer School Rate
Valdez, Javier		Valley			Summer School Rate
Villarreal, Nancy		Saddleback			Summer School Rate
SUMMER EXTENDED SCHOOL YEAR (ESY) TEACHERS					
Beers, Jean		Roosevelt			
De Leon, Marissa		Washington			
Hamblin, Heather		Muir			
Martinez, Juliana		Lincoln			
SUMMER SCHOOL TEACHERS					
Cortes, Teodoro		Century			
Echaves, Michael		Godinez			
Echeverria, Daniel		Middle College			
Flater, Michael		Santa Ana			
Harrison, Thomas		Century			
Mc Mahon, Jeanette		Godinez			
Nieto Miller, Paula		Godinez			

**Personnel Calendar
Board Meeting - June 23, 2015
CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SUMMER SCHOOL TEACHERS (Continued)					
Ortiz, Brenda		Valley			
Vismantas, Eric		Godinez			
Young, Jeffrey		Century			
Cozens, Tara		Valley			
Ortencia, Sell		Valley			
Peterson, Erik		Middle College			
SUMMER SCHOOL NURSES					
Bainbridge, Victoria					
Higbie, Kerstin					
Ytuarte, Laurie					
Zerreno, Sommer					
SUMMER SCHOOL RETIRED NURSES					
Adin, Peggy					
Pate, Bonnie					
Mc Lean, Gayle					
PARTIAL CONTRACTS 2015-16					
Allen, Christine	Program Specialist	Special Education	July 1, 2015		Continue 50% contract

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PARTIAL CONTRACTS 2015-16 (Continued)					
Beheshti, Payam	Psychologist	Psychological Services	August 25, 2015		Continue 90% contract
Blash, Megan	Teacher	Godinez	August 27, 2015		Continue 60% of everyday
Corell, Julie	Speech and Language Pathologist	Speech Department	August 27, 2015		Continue 80% contract
Crosby-Cooper, Tricia	Psychologist	Psychological Services	August 25, 2015		Continue 80% contract
Hefner, Anne	Speech and Language Pathologist	Speech Department	August 27, 2015		Continue 50% contract
Ingersoll, Laura	Speech and Language Pathologist	Speech Department	August 27, 2015		Continue 60% contract
Johnson, Deija	Teacher	Special Education	August 27, 2015		Continue 80% contract
Lee Giuseffi, Robyn	Curriculum Specialist	K-12 Curriculum Instruction/Staff Development	July 1, 2015		Continue 80% contract
Lopez, Yazmin	Nurse	Early Childhood Education	August 27, 2015		Continue 49% contract
Maeda, Eileen	Teacher	Visual and Performing Arts	August 27, 2015		Continue 80% contract

**Personnel Calendar
 Board Meeting - June 23, 2015
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PARTIAL CONTRACTS 2015-16 (Continued)					
Maffetore, Meredith	Program Specialist Speech and Language Pathologist	Special Education	July 1, 2015		Continue 50% contract
Malczynski, Jan	Pathologist	Speech Department	August 27, 2015		Continue 75% contract
Murgolo, Kimberly	Teacher	Lorin Griset	August 27, 2015		Continue 33.3% of everyday
Orrante, Rebecca	Speech and Language Pathologist	Speech Department	August 27, 2015		Continue 80% contract
Rezvani, Niloufar	Psychologist	Psychological Services	August 25, 2015		Continue 75% contract
Ryan, Brittney	Speech and Language Pathologist	Speech Department	August 27, 2015		Continue 20% contract
Salcedo, Jessica	Teacher	Santa Ana	August 27, 2015		Continue 80% contract
Skelton, Susan	Psychologist	Psychological Services	August 25, 2015		Continue 90% contract
York, Jennifer	Teacher	Godinez	August 27, 2015		Continue 40% of everyday

**Personnel Calendar
Board Meeting - June 23, 2015
CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN CONTRACT LENGTH 2015-16					
Guthrie, Bryan	Psychologist	Special Education	August 25, 2015		From 80% to 90% contract
Johnson, Maria	Teacher	Segerstrom	August 27, 2015		From 50% to 100% contract
Morgan, Jeanette	Psychologist	Psychological Services	August 25, 2015		From 40% to 60% contract
Motta, Joann	Teacher	Fremont	August 27, 2015		From 50% to 100% contract
Nguyen, Dana	Teacher	Santa Ana	August 27, 2015		From 100% to 80% of everyday
Pertschi, Heidi	Teacher	Esqueda	August 27, 2015		From 50% to 100% contract
Priess, Ann	Teacher	Godinez	August 27, 2015		From 60% of everyday to 100% contract
Reyes, Margarita	Teacher	Heninger	August 27, 2015		From 60% to 100% contract
Rodriguez-Thomas, Rocio	Teacher	Santa Ana	August 27, 2015		From 60% to 80% contract
Sommer, Kimberly	Teacher	Mitchell	August 27, 2015		From 90% to 100% contract
Spearman, Suzanne	Psychologist	Psychological Services	August 25, 2015		From 60% to 75% contract
Steele-Hasen, Lisa	Teacher	Chavez	August 27, 2015		From 50% to 100% contract

**Personnel Calendar
 Board Meeting - June 23, 2015
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN CONTRACT LENGTH 2015-16 (Continued)					
Tucker, Adriana	Teacher	Lorin Grisct	August 27, 2015		From 50% of everyday to 100% contract
SHARED CONTRACTS 2015-16					
Pilla, Julia	Teacher	Esqueda	August 27, 2015		60% contract
Ixmayer, Jana	Teacher	Esqueda	August 27, 2015		40% contract
Loo, Erin	Teacher	Fremont	August 27, 2015		10% contract
Hodges, Cristin	Teacher	Fremont	August 27, 2015		90% contract
Wellikson, Leah	Teacher	Fremont	August 27, 2015		50% contract
Mouat, Amy	Teacher	Fremont	August 27, 2015		50% contract
Mauga, Nicholle	Teacher	Greenville	August 27, 2015		40% contract
Simon, Tracy	Teacher	Greenville	August 27, 2015		60% contract
Delgado, Breana	Teacher	Jackson	August 27, 2015		50% contract
Espinosa De Elena,	Teacher	Jackson	August 27, 2015		50% contract
Cerri, Amy	Teacher	Lincoln	August 27, 2015		50% contract
Ledergerber, Amber	Teacher	Lincoln	August 27, 2015		50% contract

**Personnel Calendar
 Board Meeting - June 23, 2015
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SHARED CONTRACTS 2015-16 (Continued)					
Galindo-Werner, Lisa	Teacher	Mitchell	August 27, 2015		45% contract
Lopez, Amanda	Teacher	Mitchell	August 27, 2015		55% contract
Castellanos, Krista	Teacher	Muir	August 27, 2015		40% contract
Fasheh, Alicia	Teacher	Muir	August 27, 2015		60% contract
Rowen, Stacey	Teacher	Muir	August 27, 2015		50% contract
Sebens, Amber	Teacher	Muir	August 27, 2015		50% contract
Hackett, Jeanne	Teacher	Remington	August 27, 2015		80% contract
Kretzschmar, Jeanne	Teacher	Remington	August 27, 2015		20% contract
Hagmann, Jennifer	Teacher	Remington	August 27, 2015		50% contract
Kenyon, Allison	Teacher	Remington	August 27, 2015		50% contract
Bornhop, Mary	Teacher	Roosevelt	August 27, 2015		50% contract
Raya, Erin	Teacher	Roosevelt	August 27, 2015		50% contract
Dickey, Melissa	Teacher	Roosevelt	August 27, 2015		50% contract
Hall, Jannette	Teacher	Roosevelt	August 27, 2015		50% contract
Lemberger, Diane	Teacher	Roosevelt	August 27, 2015		40% contract
Sherman, Colleen	Teacher	Roosevelt	August 27, 2015		60% contract

**Personnel Calendar
 Board Meeting - June 23, 2015
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SHARED CONTRACTS 2015-16 (Continued)					
Ward, Deborah	Teacher	Sierra	August 27, 2015		50% contract
Warwick, Sandra	Teacher	Sierra	August 27, 2015		50% contract
Arvizu, Virginia	Teacher	Taft	August 27, 2015		20% contract
Jones, Christine	Teacher	Taft	August 27, 2015		80% contract
Scheid, Erin	Teacher	Taft	August 27, 2015		80% contract
Arvizu, Virginia	Teacher	Taft	August 27, 2015		20% contract
Smith, Katrina	Teacher	Taft	August 27, 2015		60% contract
Larkins Silva, Karen	Teacher	Taft	August 27, 2015		40% contract
Call, Brenda	Teacher	Walker	August 27, 2015		60% contract
Kinan, Karen	Teacher	Walker	August 27, 2015		40% contract
Avram, Sarah	Teacher	Washington	August 27, 2015		60% contract
Holder, Estelle	Teacher	Washington	August 27, 2015		40% contract

Mark A. McKinney, Associate Superintendent, Human Resources

**AGENDA ITEM REQUESTS
 CERTIFICATED
 2014-15**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Academic Pentathlon Coaches	Mendez	General Funds	\$6,600	September 1, 2015
Before/After School Tutoring - Certificated	Willard	Title I	\$10,000	September 1, 2015
Benchmark Extended Response Training and Scoring-Intermediate Math	Educational Services K-12	Bechtel Grant	\$190,000	July 1, 2015
Cheer Camp (Ratifications)	Saddleback	Cheer Team ASB Donations	\$2,310	June 22, 2015
Cheer Clinic	Saddleback	Cheer Team ASB Donations	\$2,310	July 7, 2015
Collaboration, Program Planning, Extra Duty	Sierra	Title I	\$15,100	July 1, 2015
Counselor Summer Support	Century	Extra Duty General Education	\$3,483	June 24, 2015
Curriculum Planning	Segerstrom	General Funds	\$4,000	July 1, 2015
Dance Camp	Saddleback	Dance Team ASB Donations	\$1,430	August 3, 2015
Dance Clinic	Saddleback	Dance Team ASB Donations	\$1,430	August 10, 2015
Dual Language Program After School Tutoring	King	Title III	\$15,000	September 1, 2015
Dual Language Program After School Tutoring	Pio Pico	Title III	\$15,000	September 1, 2015
Dual Language Program After School Tutoring	Jefferson	Title III	\$15,000	September 1, 2015
Dual Language Program After School Tutoring	Lowell	Title III	\$15,000	September 1, 2015
Dual Language Program After School Tutoring	McFadden	Title III	\$15,000	September 1, 2015

**AGENDA ITEM REQUESTS
 CERTIFICATED
 2014-15**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Elementary Reading Academy	Elementary Educational Services	Title I Core Set Aside	\$66,263	July 1, 2015
Ethnic Studies Teacher Collaboration	Educational Services K-12	Title I PD	\$10,000	July 1, 2015
Ethnic Studies Teacher Collaboration (Ratification)	Educational Services K-12	Title I PD	\$3,000	June 9, 2015
Extended Learning Opportunities - Certificated	Willard	General	\$20,000	July 1, 2015
Extended Learning Opportunities - Certificated	Willard	Title I	\$10,000	July 1, 2015
Jaguar Football Camp	Segerstrom	ASB	\$2,436	July 1, 2015
Jump Start Summer Bridge Instructor - Certificated	Willard	General	\$35,000	July 1, 2015
Jump Start Summer Bridge Instructor - Counselor	Willard	General	\$1,000	July 1, 2015
Jump Start Summer Bridge Program Planning - Certificated	Willard	General	\$3,000	July 1, 2015
King Summer Literacy Academy	King	Title I	\$7,000	July 1, 2015
King Summer Literacy Academy	King	Discretionary Fund	\$28,000	July 1, 2015
Language Arts Enrichment	Lowell	Title I Core	\$20,000	July 1, 2015
Math Curriculum Maps 9-12	Educational Services K-12	Title II	\$10,000	July 1, 2015
Math Curriculum Maps K-8	Educational Services K-12	Bechtel Grant	\$10,000	July 1, 2015
Math Professional Development 9-12	Educational Services K-12	Title II	\$80,000	July 1, 2015
NGSS Summer Institute	Educational Services	Bechtel	\$42,000	July 13, 2015

**AGENDA ITEM REQUESTS
CERTIFICATED
2014-15**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Professional Development Instructor - Certificated	Willard	General	\$2,000	July 1, 2015
Professional Development Participant - Certificated	Willard	General	\$3,000	July 1, 2015
Program Planning	Edison	Title I	\$5,000	July 1, 2015
Program Planning - Certificated	Willard	General	\$3,000	July 1, 2015
Program Planning - Certificated	Willard	Title I	\$3,000	July 1, 2015
Program Planning	Learning Innovation with Technology	Two-Way Digital	\$10,000	July 1, 2015
Run, Hide, Fight Video Project (Ratification)	Risk Management	Fund 019138	\$1,000	February 9, 2015
Saturday Attendance Recovery Program - Certificated	Willard	General	\$5,000	September 1, 2015
School-Wide Events	Segerstrom	General Funds	\$6,000	September 24, 2015
Secondary Professional Development	Educational Services K-12	Title II	\$40,000	July 1, 2015
Social Science - Common Core Writing Trainings (After School, Summer, Saturday)	Educational Services K-12	Title II	\$39,000	July 1, 2015
Social Science Teacher Collaboration	Educational Services K-12	Title II	\$40,000	July 1, 2015
Staff Development	Learning Innovation with Technology	Two-Way Digital	\$50,000	July 1, 2015
Strategic Instructional Goals Planning	Segerstrom	General Funds	\$5,000	July 1, 2015
Strategic School - Wide Planning	Segerstrom	General Funds	\$4,000	July 1, 2015
Summer and Expanded Supplemental Library Services	Lowell	LCAP	\$3,000	July 1, 2015
Summer Bridge Program Planning - GF	McFadden	General Fund	\$10,000	August 1, 2015
Summer Bridge Program Planning - TI	McFadden	Title I	\$10,000	August 1, 2015

**Board Meeting
June 23, 2015**

**AGENDA ITEM REQUESTS
CERTIFICATED
2014-15**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Summer Transitional Learning Program	Sierra	Title I	\$26,250	July 1, 2015
Teacher Program Planning	Godinez	Teacher's Salary	\$15,000	July 1, 2015
TOSA Duties	Edison	Extra General Funds	\$12,768	July 1, 2015

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS						
Arellano, Fernando	Activity Supervisor	Mendez	June 18, 2015			Personal - 3 years, 5 months
Barnes, Christina	Library Media Tech.	Adams	June 12, 2015			Personal - 7 years, 8 months
Cerda, Aracely	Instr. Asst. Sev. Dis.	Saddleback	June 18, 2015			Personal - 9 years, 5 months
Dillard, Kristin	After School IP	Taft	June 5, 2015			Personal - 5 months
Hernandez, Marbella	Activity Supervisor	Heroes	September 26, 2014			Personal - 4 months
Kwong, Queenie	After School IP	Kenney	June 18, 2015			Personal - 5 months
Ornedo, Emmanuel	After School IP	Hoover	June 1, 2015			Personal - 5 months
Webb, Allyson	After School IP	Edison	June 17, 2015			Personal - 5 months
TERMINATION						
ID# 28951	After School Instructional Provider-Engage 360	Romero Cruz	June 4, 2015			Did not pass probation

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ABSENCE (3 to 20 duty days) - Without Pay						
Mora, Kristianne	Library Media Tech.	Garfield	June 15, 2015	June 24, 2015		Personal
PROBATIONARY APPOINTMENTS						
Cobian, Maribel	Preschool Teacher	ECE	August 31, 2015		IIC	
Covarrubias, Jessica	After Sch. IP	After School Program	June 8, 2015		16/1	
He, Yasheng	Network Engineer	ITC	June 24, 2015		20/1	
Mendoza, Melanie	Head Start Teacher	Child Dev.	August 31, 2015		Column I/ Step 1	
Oropeza, Briana	After Sch. IP	Lowell	June 15, 2015		16/1	
Padilla Sanabria, Ana	After Sch. IP	Carver	June 19, 2015		16/1	
Ramirez, Elizabeth	Instr. Asst. Sev. Dis.	Adult Transition	June 8, 2015		20/1	
Ruiz, Jazmine	After Sch. IP	After School Program	June 19, 2015		16/1	
PROMOTIONAL APPOINTMENTS						
Pedroza, Erika	Sch. Off. Mgr. Elem. Department	Hoover	August 3, 2015		28/1	
Plaza, Leonor	Specialist	Special Ed.	June 24, 2015		28/5	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REASSIGNMENTS						
Acevedo, Sabina	Admin. Secretary	RTC	June 8, 2015		30/6 + Bil.	From Research & Evaluation to RTC
Ardeshiri, Manijeh	SSP Sp. Ed.	Santa Ana	June 1, 2015		19/2	From Sp. Ed. to Santa Ana
TEMPORARY ASSIGNMENTS - Out of Class Compensation						
Alvarado, Angelica	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	May 14, 2015	June 9, 2015	13/6	
Bolanos Nieto, Alberto	Constr. Admin. Tech.	Facilities Dept.	May 9, 2015	June 30, 2015	40/3	
Gonzalez, Maria	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	May 19, 2015	June 19, 2015	13/6	
Guillen, Juanita	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	May 19, 2015	June 18, 2015	13/6	
Huizar, Renato	Fd. Svc. Spvr. Int.	Nutrition Svcs.	May 26, 2015	May 29, 2015	27/1	
Jimenez, Paulino	Int. Ld. Custodian	Bldg. Svcs.	June 10, 2015	June 30, 2015	25/6 + Diff.	
Mojica, Rita	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	May 29, 2015	June 2, 2015	13/6	
Morales, Guillermina	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	June 2, 2015	June 18, 2015	13/6	
Najera, Julia	Fd. Svc. Spvr. Int.	Nutrition Svcs.	May 19, 2015	June 18, 2015	27/1	

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS - Out of Class Compensation (Continuation)						
Nuñez, Nadine	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	June 5, 2015	June 18, 2015	13/6	
Torres, Margarito	Lead Custodian	Bldg. Svcs.	May 26, 2015	June 12, 2015	28/5 + Diff.	
ACTIVITY SUPERVISORS						
Flores, Asucena	Activity Supervisor	Muir	June 3, 2015		10/1	
Vera Mojica, Vera	Activity Supervisor	Wilson	April 28, 2015		10/1	
HOURLY APPOINTMENTS						
Blancas, Rogelio	Instr. Provider	Godinez	June 3, 2015		16/1	
Eggers, Bianca	Instr. Provider	Mendez	June 16, 2015		16/1	
SUBSTITUTE						
Zanca, Maryann	Clerical		June 10, 2015		20/1	
EXTENDED SCHOOL YEAR						
Aceves, Nancy	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Acosta Murillo, Christian	SSP Sp. Ed.	Muir	July 1, 2015	July 28, 2015		
Aguilar, Brenda	SSP Sp. Ed.	Segerstrom	July 1, 2015	July 28, 2015		

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
EXTENDED SCHOOL YEAR (Continuation)						
Aguilar, Yessenia	Autism Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Aguilar de Guerrero, Sandra	Instr. Asst. Sev. Dis.	Saddleback	July 1, 2015	July 28, 2015		
Aguirre, Nancy	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Alaman Jr., Alvin	Instr. Asst. Sev. Dis.	Godinez	June 23, 2015	July 29, 2015		
Albinio, Jeffrey	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Alcala, Maria	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Alcaraz, Anna	Instr. Asst. Sev. Dis.	Transition Program	July 1, 2015	July 28, 2015		
Alcaraz, Richard	Autism Paraprofessional	Saddleback	July 1, 2015	July 28, 2015		
Aldada, Siham	Job Coach	Transition Program	June 22, 2015	July 17, 2015		
Alvarado, Richard	Autism Paraprofessional	Washington	July 1, 2015	July 28, 2015		
Alvarez, Maria G.	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Amador, Elena	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Amezcu, Carlos	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Angel, Javier	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Arambula, Eneida	Autism Paraprofessional	Kennedy	July 1, 2015	July 28, 2015		
Arciga-Gonzalez, Evelina	SLPA	Speech Dept:	June 22, 2015	August 6, 2015		
Ardeshiri, Manijeh	SSP Sp. Ed.	NOVA	June 29, 2015	July 10, 2015		

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
EXTENDED SCHOOL YEAR (Continuation)						
	Autism					
Arebalo, Martha	Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Arellano, Jeanette	Instr. Asst. Sp. Ed.	Saddleback	June 23, 2015	July 29, 2015		
Arias, Ana	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Ariaz, Ashlee	SSP Sp. Ed.	Mitchell	July 6, 2015	August 6, 2015		
Arroyo-Frasco, Jovita	Instr. Asst. Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		
	Autism					
Avendano, Liliam	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Avila, Beatrice	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Avina, Juan Carlos	Instr. Asst. Sev. Dis.	Muir	July 1, 2015	July 28, 2015		
Bailey, Melody	COTA	Speech Dept.	June 22, 2015	August 6, 2015		
	Autism					
Barlow, Desmond	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Barrera, Abimelech	SSP Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		
Barreto, Esmeralda	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		
Bashir, Amanda	SSP Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Batac, Suzanne	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Beltran, Crystal	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Bernal, Gabriela	Instr. Asst. Sev. Dis.	Saddleback	July 1, 2015	July 28, 2015		
	Autism					
Bird, Valerie	Paraprofessional	Washington	July 1, 2015	July 28, 2015		
	Autism					
Blackwell, Marie	Paraprofessional	Washington	July 1, 2015	July 28, 2015		
Bias, Elizabeth	SSP Sp. Ed.	Roosevelt	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Brito, Jessica	Instr. Asst. DHH	Transition Program	July 1, 2015	July 28, 2015		
Brown, Jamie	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Buitrago, Maurice	Instr. Asst. Sev. Dis.	Transition Program	July 1, 2015	July 28, 2015		
Burt, Jennifer	SSP Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Cabanas, Karina	Autism Paraprofessional	Washington	July 1, 2015	July 28, 2015		
Caldera, Mireya	SSP Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Calderon, Carlo	Autism Paraprofessional	Century	July 1, 2015	July 28, 2015		
Calderon, Alejandrina	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Calderon, Esmeralda	Instr. Asst. Sev. Dis.	Washington	July 1, 2015	July 28, 2015		
Calderon, Veronica	Instr. Asst. Sev. Dis.	Washington	July 1, 2015	July 28, 2015		
Camanos Jimenez, Adalid	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Capilouto, Alexis	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Casillas-Stricker, Yvette	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Castaneda, Maria	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Castaneda, Francisco	Instr. Asst. Sev. Dis.	Century	July 1, 2015	July 28, 2015		
Castellanos, Clarissa	Instr. Asst. Sev. Dis.	Transition Program	June 22, 2015	July 17, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Castro, Tanjay	Physical Therapist	Speech Dept.	June 22, 2015	August 6, 2015		
Castro, Daniel	SSP Sp. Ed.	Godinez	June 23, 2015	July 29, 2015		
Caudillo, Melody	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Cazales, Elias	Assistive Technology Specialist	Sp. Ed.	June 22, 2015	August 6, 2015		
Chapman, Joy	Interpreter- Hearing Impaired	Taft	July 1, 2015	July 28, 2015		
Chavez Montero, Jesus	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Chavoya, Vanessa	Instr. Asst. Sev. Dis.	Saddleback	July 1, 2015	July 28, 2015		
Clifton, Diana	Autism Paraprofessional	Saddleback	July 1, 2015	July 28, 2015		
Collazo, Patricia	Instr. Asst. Sp. Ed.	Lorin Grisnet	June 23, 2015	July 29, 2015		
Contreras, Antonia	Instr. Asst. Sev. Dis.	Transition Program	June 23, 2015	July 29, 2015		
Contreras, Andres	SSP Sp. Ed.	Santa Ana	June 23, 2015	July 29, 2015		
Contreras, Juan	Instr. Asst. Sev. Dis.	Segerstrom	July 1, 2015	July 28, 2015		
Cornejo, Edwin	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Cortez, Silvia	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Cortez, Bertha	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Cortez, Esther	Instr. Asst. Sev. Dis.	Saddleback	July 1, 2015	July 28, 2015		
Costa, Janet	Instr. Asst. Sev. Dis.	Muir	July 1, 2015	July 28, 2015		
Cristobal, Alma	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Cristobal, Leticia	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Cristobal, Erik	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Cruz, Jose	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Cruz, Mindy	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Curiel, Alejandro	Instr. Asst. Sev. Dis.	Lincoln	July 1, 2015	July 28, 2015		
Davalos, Lizzeth	Instr. Asst. Sev. Dis.	Godinez	June 23, 2015	July 29, 2015		
	Autism					
De la Cruz, Richard	Paraprofessional	Spurgeon	July 1, 2015	July 28, 2015		
	Autism					
De la Roca, Xavier	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Diaz, Yvette	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Diaz, Gloria	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Dickerson, Susan	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
	Interpreter/Hearing					
Ebat, Maryann	Impaired	Taft	July 1, 2015	July 28, 2015		
Edwards, Jamie	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
		Transition				
Ekman, Janie	Instr. Asst. Sev. Dis.	Program	June 23, 2015	July 29, 2015		
	Autism					
Elias, Andrea	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Eliot, Melinda	Paraprofessional	Washington	July 1, 2015	July 28, 2015		
Escalante, Teresa	Instr. Asst. Sev. Dis.	Muir	July 1, 2015	July 28, 2015		
Espinosa, Cecilia	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Espinoza, Sandra	Autism Paraprofessional	Lincoln	July 1, 2015	July 28, 2015		
Espinoza, Vanessa	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Estrada, Adela	Instr. Asst. Sev. Dis.	Adult Transition	June 23, 2015	July 29, 2015		
Faletoi, Faamoana	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Finley, Mache	Instr. Asst. Sp. Ed.	Segerstrom	June 23, 2015	July 29, 2015		
Flores, Marilu	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Flores, Juana	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Flores, Brenda	Instr. Asst. Sev. Dis.	Godinez	June 23, 2015	July 29, 2015		
Fonseca, Mayra	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Galvan, Andrea	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Garcia, Cecilia	Instr. Asst. Sev. Dis.	Muir	July 1, 2015	July 28, 2015		
Garnica, Yoly	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Gastelo, Jaclyn	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Gil, Jesse	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Glass, Vicki	Job Training Assistant	Adult Transition	June 22, 2015	July 17, 2015		
Gomez, Maria Belen	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
	Autism					
Gomez, Elizabeth	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Gomez, Sandra	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
	Autism					
Gonzales, Lorraine	Paraprofessional	Spurgeon	July 1, 2015	July 28, 2015		
Gonzalez, Martha	Instr. Asst. Sp. Ed.	Lincoln	July 1, 2015	July 28, 2015		
Guillen, Elia	Instr. Asst. Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Guillen, Heidi	Instr. Asst. Sev. Dis.	Segerstrom	July 1, 2015	July 28, 2015		
Guthrie, Brett	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
	Autism					
Gutierrez, Manuel	Paraprofessional	Kennedy	July 1, 2015	July 28, 2015		
Gutierrez, John	Instr. Asst. Sev. Dis.	Muir	July 1, 2015	July 28, 2015		
Gutierrez, Guillermo	Instr. Asst. Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		
	Autism					
Hassan Awni, Hiam	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Hemphill, Erin	SSP Sp. Ed.	Santa Ana	June 23, 2015	July 29, 2015		
Hernandez, Dolores	Instr. Asst. Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Hernandez, Maribel	Instr. Asst. Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		
Hernandez, Michelle	Instr. Asst. Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		
Hernandez, David	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Herrera Diaz, Maria	Instr. Asst. Sp. Ed.	Segerstrom	June 23, 2015	July 29, 2015		
Hidalgo, Amelia	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
	Autism					
Higareda, Adriana	Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Hoang, Thu-Nguyen	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Huante, Marisol	SSP Sp. Ed. Autism	Santa Ana	June 23, 2015	July 29, 2015		
Humphrey, Jaqueline	Paraprofessional Autism	Mitchell	July 6, 2015	August 6, 2015		
Ibarra, Jorge	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Inda-Llamas, Irma	Instr. Asst. Sev. Dis.	Muir	July 1, 2015	July 28, 2015		
Iniguez, Jose	Instr. Asst. Sev. Dis.	Segerstrom	July 1, 2015	July 28, 2015		
Iribe, Virginia	SSP Sp. Ed.	Kennedy	July 1, 2015	July 28, 2015		
Isais, Orlando	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Iwaki, Gloria	SSP Sp. Ed.	Valley	June 23, 2015	July 29, 2015		
James, Tina	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Johnson, Charlotte	Occupational Therapist	Speech Dept.	June 22, 2015	August 6, 2015		
Jones, Maurice	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Jones, Christina	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Kent, Julieta	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Klioumis, Patty	Instr. Asst. Sev. Dis.	Godinez	June 23, 2015	July 29, 2015		
Koppel, Lisa	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Kovacs, Elvira	Instr. Asst. Sp. Ed.	Roosevelt	July 1, 2015	July 28, 2015		
LaFramboise, Lisa	Instr. Asst. Sev. Dis.	Adult Transition	June 22, 2015	July 17, 2015		
Lanphear, Julie	Autism Paraprofessional	Adult Transition	June 22, 2015	July 17, 2015		
Larsen, Cindy	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Ledesma, Liliana	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Lindsey, Elsy	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Locken, Wendy	SSP Sp. Ed.	Washington	July 1, 2015	July 28, 2015		
Longoria, Jesusita	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
	Autism					
Lopez, Gloria	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
		Community				
Lopez, Diana	Instr. Asst. Sev. Dis.	Day	June 23, 2015	July 29, 2015		
Lopez, Patricia	Instr. Asst. Sev. Dis.	Lincoln	July 1, 2015	July 28, 2015		
Lopez, Yuvana	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
	Autism					
Lopez, Lilia	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Lopez, Rebecca	Instr. Asst. Sev. Dis.	Roosevelt	July 1, 2015	July 28, 2015		
	Autism					
Lopez, Ana	Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Lopez, David	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Lopez, Angelica	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
	Autism					
Lopez, Carlos	Paraprofessional	Santa Ana	July 1, 2015	July 28, 2015		
	Autism					
Lopez, Viviana	Paraprofessional	Spurgeon	July 1, 2015	July 28, 2015		
Lozano, David	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
	Autism					
Lubetkin, Kate	Paraprofessional	Heninger	July 1, 2015	July 28, 2015		
Macias, Susana	Instr. Asst. Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		

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Magana, Corina	Instr. Asst. Sev. Dis.	Transition Program	June 22, 2015	July 17, 2015		
Magill, Anita	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Maon, Connie	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Mares, Patricia	Autism Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Marquez, Alberto	Autism Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Marron, Norma	Instr. Asst. Sp. Ed.	Century	June 23, 2015	July 29, 2015		
Marroquin, Juan	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Marrufo, Yesenia	Instr. Asst. Sev. Dis.	Lincoln	July 1, 2015	July 28, 2015		
Martinez, Juliana	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Martinez, Dora	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Martinez, Yobany	SSP Sp. Ed.	Valley	June 23, 2015	July 29, 2015		
McIntyre, Beverly	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Medina, Birdella	Autism Paraprofessional	Lincoln	July 1, 2015	July 28, 2015		
Melendrez, Genessis	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Melgar, Vanessa	Autism Paraprofessional	Lincoln	July 1, 2015	July 28, 2015		
Melgoza, Pablo	Instr. Asst. Sev. Dis.	Adult Transition	July 1, 2015	July 28, 2015		
Mendez, Rita	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Millan, Rosenda	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Mojarra, Cynthia	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Mondo, Alice	SSP Sp. Ed. Autism	Taft	July 1, 2015	July 28, 2015		
Morales, Brenda	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Morales, Maria R.	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Morales Cruz, Marcela	Instr. Asst. Sp. Ed. Autism	Washington	July 1, 2015	July 28, 2015		
Moreno, Eulalia	Paraprofessional	Kennedy	July 1, 2015	July 28, 2015		
Moreno, Maria G.	Instr. Asst. Sp. Ed.	Santa Ana	June 23, 2015	July 29, 2015		
Moreno , Edelira	Instr. Asst. Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Munoz, Elva	Instr. Asst. Sev. Dis. Autism	Segerstrom	July 1, 2015	July 28, 2015		
Murphy, Joseph	Paraprofessional	Washington	July 1, 2015	July 28, 2015		
Naderi, Claudia	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Najera, Robert	Instr. Asst. Sev. Dis.	Roosevelt	July 1, 2015	July 28, 2015		
Nava, Ruby	Instr. Asst. Sev. Dis.	Segerstrom	July 1, 2015	July 28, 2015		
Nava, Leticia	Instr. Asst. Sp. Ed. Autism	Washington	July 1, 2015	July 28, 2015		
Nguyen, Hang	Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Nguyen, Phoung	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Noriega, Denise	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Nunez, Alejandro	Instr. Asst. Sev. Dis.	Adult Transition	June 23, 2015	July 29, 2015		
Nunez, Alvaro	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		

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Ojeda-Gaeona, Jamie	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Onchi, Ana	Autism Paraprofessional	Heninger	July 1, 2015	July 28, 2015		
Onchi, Erika	Autism Paraprofessional	Saddleback	July 1, 2015	July 28, 2015		
Onchi, Victoria	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Ordaz, Teresa	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Ordonez, Gilma	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Orozco, Maria	Instr. Asst. Sev. Dis.	Roosevelt	July 1, 2015	July 28, 2015		
Orozco, Ivette	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Ortega, Edna	Instr. Asst. Sev. Dis.	Century	June 23, 2015	July 29, 2015		
Oseguera, Cynthia	SSP Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Owens, Graciela	Instr. Asst. Sp. Ed.	Spurgeon	June 23, 2015	July 29, 2015		
Palomino, Veronica	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		
Palomino, Debbie	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Palumbo, Rosa	SSP Sp. Ed.	Kennedy	July 1, 2015	July 28, 2015		
Parra, Martha	Autism Paraprofessional	Heninger	July 1, 2015	July 28, 2015		
Pena, Jose	Instr. Asst. Sp. Ed.	Segerstrom	June 23, 2015	July 29, 2015		
Perez, Delma	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		

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NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
EXTENDED SCHOOL YEAR (Continuation)						
Perez, Lyzzette	Instr. Asst. Sev. Dis. Autism	Santa Ana	July 1, 2015	July 28, 2015		
Perez, Lidia	Paraprofessional	Kennedy	July 1, 2015	July 28, 2015		
Perez, Jaime	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Perez, Evangelina	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Perez, Donna	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Petros, Diana	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Pluma, Amor	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Pomele, Vaimanino	Instr. Asst. Sev. Dis.	SAC	July 1, 2015	July 28, 2015		
Prado, Angelica	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Prieto, Maribel	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Pulido, Analiz	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Pulido, Guadalupe	Instr. Asst. Sp. Ed.	Kennedy	July 1, 2015	July 28, 2015		
Pulido-Wycoff, Anna	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Quinonez, Vanessa	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Quintana, Olivia	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Rabadan, Silvia	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Ramirez, Gabriel	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Ramirez, Virginia	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Ramirez, Verence	SSP Sp. Ed.	Century	June 23, 2015	July 29, 2015		
Ramirez, Leonardo	Instr. Asst. Sev. Dis.	Century	July 1, 2015	July 28, 2015		
	Autism					
Ramirez, Elizabeth	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Ramirez, Carolyn	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Ramos, Maria	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
	Autism					
Rayle, Carolyn	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Restrepo, Norma	Instr. Asst. Sev. Dis.	Roosevelt	July 1, 2015	July 28, 2015		
Reyes, Juliana	SSP Sp. Ed.	NOVA	June 8, 2015	June 26, 2015		
Reyes, Guillermina	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Rios, Sara	SSP Sp. Ed.	Muir	July 1, 2015	July 28, 2015		
Rivera, Jose	Instr. Asst. Sev. Dis.	Godinez	June 23, 2015	July 29, 2015		
Roberts, Mark	SSP Sp. Ed.	Lincoln	July 1, 2015	July 28, 2015		
Rodriguez, Lurdes	Instr. Asst. Sev. Dis.	Century	July 1, 2015	July 28, 2015		
Rodriguez, Karen	Instr. Asst. Sev. Dis.	Century	July 1, 2015	July 28, 2015		
Rodriguez, Katherine	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Rodriguez, Rosalinda	Instr. Asst. Sp. Ed.	Roosevelt	July 1, 2015	July 28, 2015		
	Autism					
Rodriguez, Silvia	Paraprofessional	Roosevelt	July 1, 2015	July 28, 2015		
Rodriguez, Eric	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
	Autism					
Romero, Laura	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Romero, Maria	Instr. Asst. Sp. Ed.	Santa Ana	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Rosales, Mireya	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Rosete, Evelin	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Rubalcava, Raquel	Instr. Asst. Sp. Ed.	Roosevelt	July 1, 2015	July 28, 2015		
Rubio, Alejandra	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Ruiz, Maria	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Ruiz, Julieta	Autism Paraprofessional	Transition Program	June 22, 2015	August 6, 2015		
Ruiz, Kelly	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		
Saeid, Maximina	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Saeid, Reyad	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Salazar, Daisy	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Salcedo, Isabel	SSP Sp. Ed.	Taft	July 1, 2015	July 28, 2015		
Saldana, Jonathan	SSP Sp. Ed.	Godinez	June 23, 2015	July 29, 2015		
Saldana, Dora	Instr. Asst. Sev. Dis.	Lincoln	July 1, 2015	July 28, 2015		
Salgado, Maryann	SSP Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Salguero, Cynthia	SSP Sp. Ed.	Taft	July 1, 2015	July 28, 2015		
Samayoa, Maria	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Sanchez, Isaac	Autism Paraprofessional	Century	July 1, 2015	July 28, 2015		
Sanchez, Martha	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Sanchez, Daniel	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		

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Sanchez, Carmen	Instr. Asst. Sev. Dis.	Washington	July 1, 2015	July 28, 2015		
Sanchez, Maria G.	Instr. Asst. Sev. Dis.	Segerstrom	July 1, 2015	July 28, 2015		
Sandoval, Susan	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Sandoval, Leticia	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Sandoval, Erika	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Sandoval, Irma	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Sandoval, Nancy	SSP Sp. Ed.	Valley	June 23, 2015	July 29, 2015		
Sandoval, Adonay	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Santana, Maria	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Saravia, Evangelina	Instr. Asst. Sev. Dis.	Lincoln	July 1, 2015	July 28, 2015		
Searey, Rosamaria	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Seaver, Richard	Autism Paraprofessional	Muir	July 1, 2015	July 28, 2015		
Segundo, Martin	Autism Paraprofessional	Lincoln	July 1, 2015	July 28, 2015		
Serrano, Anel	SSP Sp. Ed.	Taft	July 1, 2015	July 28, 2015		
Serrato, Gudelia	Instr. Asst. Sp. Ed.	Washington	July 1, 2015	July 28, 2015		
Shambaris, Theodore	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		
Shubin, Monica	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Sierra, Candelario	Instr. Asst. Sev. Dis.	Segerstrom	July 1, 2015	July 28, 2015		
Silva, Blanca	Instr. Asst. Sev. Dis.	Transition Program	June 23, 2015	July 29, 2015		
Sims, Nataly	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Skansen, Marjorie	Instr. Asst. Sev. Dis. Autism	Muir	July 1, 2015	July 28, 2015		
Smith, Heather	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Steagall, Lourdes	Instr. Asst. Sev. Dis.	Transition Program	June 23, 2015	July 29, 2015		
Steagall, Daniel	Instr. Asst. Sev. Dis.	Santa Ana	July 1, 2015	July 28, 2015		
Stieglitz, Emily	Occupational Therapist	Speech Dept.	June 22, 2015	August 6, 2015		
Tapia, Malena	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Tavares, Lydia	Instr. Asst. Sev. Dis.	Century	July 1, 2015	July 28, 2015		
Tavera, Ralph	SSP Sp. Ed.	Lincoln	July 1, 2015	July 28, 2015		
Tes, Fatima	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Torres, Carolina	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Torres, Arlett	Instr. Asst. Visually Impaired	Speech	June 22, 2015	August 6, 2015		
Torres, Elizabeth	SSP Sp. Ed.	Kennedy	July 1, 2015	July 28, 2015		
Torres-Guillen, Juana	Autism Paraprofessional	Century	July 1, 2015	July 28, 2015		
Tovar, Floriberta	Autism Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
Tovar, Alejandra	SSP Sp. Ed.	Lincoln	July 1, 2015	July 28, 2015		
Tran, Calvin	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		
TugoZ, Ramsey	COTA	Speech Dept.	June 22, 2015	August 6, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Uranga, Shana	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Valdez, Lisa	Instr. Asst. Sev. Dis.	Adult				
Valdez, Cynthia	Instr. Asst. DHH	Transition	July 1, 2015	July 28, 2015		
Valencia, Carina	SSP Sp. Ed.	Taft	July 1, 2015	July 28, 2015		
Valencia-Lopez,		Heninger	July 1, 2015	July 28, 2015		
Adriana	Instr. Asst. Sev. Dis.	Kennedy	July 1, 2015	July 28, 2015		
Valenzuela, Arlene	Instr. Asst. Sp. Ed.	Lorin Grisot	June 23, 2015	July 29, 2015		
	Occupational					
Valmonte, Leslie	Therapist	Speech Dept.	June 22, 2015	August 6, 2015		
Van Wormer, Graciela	Instr. Asst. Sp. Ed.	Saddleback	June 23, 2015	July 29, 2015		
	Autism					
Varela, Betty	Paraprofessional	Muir	July 1, 2015	July 28, 2015		
	Autism					
Vargas, Angelique	Paraprofessional	Century	July 1, 2015	July 28, 2015		
Vasquez, Griselda	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
	Autism					
Vasquez, Jaime	Paraprofessional	Washington	July 1, 2015	July 28, 2015		
Vazquez, Silvia	SSP Sp. Ed.	Santa Ana	June 23, 2015	July 29, 2015		
Vega, Leticia	Instr. Asst. Sp. Ed	Taft	July 1, 2015	July 28, 2015		
Velado, Ana	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
	Autism					
Velarde, Yvonne	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		
	Autism					
Velasco, Judith	Paraprofessional	Mitchell	July 6, 2015	August 6, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Velasco Lewis, Karen	SSP Sp. Ed.	Godinez	June 23, 2015	July 29, 2015		
Velazquez, Sally	Instr. Asst. Sev. Dis.	Saddleback	July 1, 2015	July 28, 2015		
Velazquez, Enny	SSP Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Ventresca, Daniella	Instr. Asst. DHH	Taft	July 1, 2015	July 28, 2015		
Villagomez, Mireya	Instr. Asst. Sev. Dis.	Mitchell	July 6, 2015	August 6, 2015		
Villapando, Alma	SSP Sp. Ed.	Saddleback	June 23, 2015	July 29, 2015		
Villena, Maria	Instr. Asst. Sev. Dis.	Heninger	July 1, 2015	July 28, 2015		
Walkowiak, Stephanie	SLPA	Speech Dept.	June 22, 2015	August 6, 2015		
Occupational						
Welch, Laurie	Therapist	Speech Dept.	June 22, 2015	August 6, 2015		
Wylam, Hilary	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Zamani, Mena	SSP Sp. Ed.	Spurgeon	July 1, 2015	July 28, 2015		
Autism						
Zamora, Seferina	Paraprofessional	Spurgeon	July 1, 2015	July 28, 2015		
Zamora, Monica	Instr. Asst. Sev. Dis.	Taft	July 1, 2015	July 28, 2015		
Adult						
Zaragoza, Justin	Instr. Asst. Sev. Dis.	Transition	July 1, 2015	July 28, 2015		
Zaragoza, Joceline	SSP Sp. Ed.	Taft	July 1, 2015	July 28, 2015		
Adult						
Zarate, Maria	Instr. Asst. Sev. Dis.	Transition	June 23, 2015	July 29, 2015		
Zavala, Catalina	Instr. Asst. Sp. Ed.	Heninger	July 1, 2015	July 28, 2015		
Zelaya, Diana	SSP Sp. Ed.	Godinez	June 23, 2015	July 29, 2015		
Zinzun, Gilda	Instr. Asst. Sev. Dis.	Spurgeon	July 1, 2015	July 28, 2015		
Zook, Jeanette	Instr. Asst. Sev. Dis.	Valley	July 1, 2015	July 28, 2015		

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EXTENDED SCHOOL YEAR (Continuation)						
Zuniga Magno, Oscar	Autism Paraprofessional	Saddleback	July 1, 2015	July 28, 2015		
ENGAGE 360 SUMMER PROGRAM						
Abantao, Felicia	Instructional Provider	Jefferson	June 23, 2015	July 29, 2015		
Acevedo, Dennis	Site Coordinator	Villa	June 23, 2015	July 29, 2015		
Acevedo, Julio Cesar	Site Coordinator	Jefferson	June 23, 2015	July 29, 2015		
Acevedo, Stephanie	Instructional Provider	Greenville	June 23, 2015	July 29, 2015		
Acosta, Ruben	Site Coordinator	Heroes	June 23, 2015	July 29, 2015		
Agapito, Nancy	Instructional Provider	Pio Pico	June 23, 2015	July 29, 2015		
Aguilar, Arlene	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Aguilar, Brenda	Instructional Provider	MacArthur	June 23, 2015	July 29, 2015		
Aguilar, Edgardo	Instructional Provider	Adams	June 23, 2015	July 29, 2015		
Alcaraz, Alyssa	Site Coordinator	Monroe	June 23, 2015	July 29, 2015		
Alejandres, Luz	Itinerant	Itinerant	July 9, 2015	July 29, 2015		
Aleman, Abigail	Instructional Provider	Wilson	June 23, 2015	July 29, 2015		
Amador, Jesse	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Anaya-Sanchez, Jennifer	Instructional Provider	King	June 23, 2015	July 29, 2015		
Angel, Javier	Instructional Provider	Martin	June 23, 2015	July 29, 2015		
Arana, Johan	Instructional Provider	Lincoln	June 23, 2015	July 29, 2015		
Araujo, Kimberly	Instructional Provider	Walker	June 23, 2015	July 29, 2015		
Armenta, Maria	Instructional Provider	Monte Vista	June 23, 2015	July 29, 2015		
Arredondo, Jazmin	Site Coordinator	Wilson	June 23, 2015	July 29, 2015		

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ENGAGE 360 SUMMER PROGRAM (Continuation)						
Arreola, Anthony	Instructional Provider	Spurgeon	June 23, 2015	July 29, 2015		
Arroyo-Frasco, Jovita	Instructional Provider	King	June 23, 2015	July 29, 2015		
Austria, Desiree	Instructional Provider	Heninger	June 23, 2015	July 29, 2015		
Avila, Allan	Instructional Provider	Kennedy	June 23, 2015	July 29, 2015		
Aviles, Axel	Instructional Provider	MacArthur	June 23, 2015	July 29, 2015		
Bahena, Miguel	Instructional Provider	Santiago	June 23, 2015	July 29, 2015		
Bailon, Dennis	Site Coordinator	Hoover	June 23, 2015	July 29, 2015		
Barrera, Abimelech	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Barreras, Maria	Instructional Provider	King	June 23, 2015	July 29, 2015		
Bazurto, Ana	Instructional Provider	Jackson	June 23, 2015	July 29, 2015		
Bernal, Melissa	Instructional Provider	King	June 23, 2015	July 29, 2015		
Bishop, Courtland	Instructional Provider	Esqueda	June 23, 2015	July 29, 2015		
Buron, Donna	Instructional Provider	Franklin	June 23, 2015	July 29, 2015		
Camanos Jimenez, Adalid	Instructional Provider	Fremont	June 23, 2015	July 29, 2015		
Cardenas, Vanessa	Instructional Provider	Sepulveda	June 23, 2015	July 29, 2015		
Carino, Maria	Instructional Provider	Lincoln/Diam	June 23, 2015	July 29, 2015		
Carver, Jill	Site Coordinator	MacArthur	June 23, 2015	July 29, 2015		
Castaneda, Irene	Instructional Provider	Kennedy	June 23, 2015	July 29, 2015		
Castillo Mexquititla, Maria	Instructional Provider	Monte Vista	June 23, 2015	July 29, 2015		
Chavez Montero, Jesus	Instructional Provider	King	June 23, 2015	July 29, 2015		
Chavez-Luis, Jennifer	Instructional Provider	Thorpe	June 23, 2015	July 29, 2015		
Chawke, Michael	Site Coordinator	Carr	June 23, 2015	July 29, 2015		

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Cole, Judy	Instructional Provider	Garfield	June 23, 2015	July 29, 2015		
Contreras, Andres	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Covarrubias, Jessica	Instructional Provider	TBD	June 23, 2015	July 29, 2015		
Cuellar, Noemi	Instructional Provider	Taft	June 23, 2015	July 29, 2015		
Cuevas Conde, Stephanie	Instructional Provider	Adams	June 23, 2015	July 29, 2015		
Curiel, Alexander	Instructional Provider	Madison	June 23, 2015	July 29, 2015		
De Jesus-Teran, Antonio	Site Coordinator	Franklin	June 23, 2015	July 29, 2015		
DeRosas, Teresa	Instructional Provider	Monroe	June 23, 2015	July 29, 2015		
Diaz, Elizabeth	Instructional Provider	Adams	June 23, 2015	July 29, 2015		
Diaz De Leon, Guadalupe	Instructional Provider	Martin	June 23, 2015	July 29, 2015		
Diaz Ponce, Bianca	Instructional Provider	Muir	June 23, 2015	July 29, 2015		
Dy, Lauren	Instructional Provider	Santiago	June 23, 2015	July 29, 2015		
Echeverria-Salinas, Sandy	Instructional Provider	Roosevelt	June 23, 2015	July 29, 2015		
Escalante, Michelle	Instructional Provider	Fremont	June 23, 2015	July 29, 2015		
Estis Jr, Anthony	Instructional Provider	MacArthur	June 23, 2015	July 29, 2015		
Fernandez, Lizette	Site Coordinator	Washington	June 23, 2015	July 29, 2015		
Ferrari, Carolina	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Fienberg, Dean	Site Coordinator	Monte Vista	June 23, 2015	July 29, 2015		
Flores, Francisca	Instructional Provider	Pio Pico	June 23, 2015	July 29, 2015		
Galeana, Wendy	Instructional Provider	King	June 23, 2015	July 29, 2015		
Gallegos, Alejandro	Site Coordinator	McFadden	June 23, 2015	July 29, 2015		

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ENGAGE 360 SUMMER PROGRAM (Continuation)						
Gallegos, Antonio	Instructional Provider	Jefferson	June 23, 2015	July 29, 2015		
Garcia, Edgar	Instructional Provider	Sepulveda	June 23, 2015	July 29, 2015		
Garcia, Guadalupe	Instructional Provider	Wilson	June 23, 2015	July 29, 2015		
Garcia, Mary Ann	Instructional Provider	King	June 23, 2015	July 29, 2015		
Garcia, Patricia	Instructional Provider	MacArthur	June 23, 2015	July 29, 2015		
Garduno, Sharon	Instructional Provider	Monroe	June 23, 2015	July 29, 2015		
Garza, Christopher	Site Coordinator	Lathrop	June 23, 2015	July 29, 2015		
Garza, Laura	Instructional Provider	Greenville	June 23, 2015	July 29, 2015		
Garza, Xyanya	Site Coordinator	Greenville	June 23, 2015	July 29, 2015		
Giles, Shirley	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		
Godinez III, Tomas	Instructional Provider	Garfield	June 23, 2015	July 29, 2015		
Gomez, Celia	Instructional Provider	Jackson	June 23, 2015	July 29, 2015		
Gonzalez, Angelica	Site Coordinator	Esqueda	June 23, 2015	July 29, 2015		
Gonzalez, Gilberto	Site Coordinator	King	June 23, 2015	July 29, 2015		
Gonzalez, Gina	Instructional Provider	Lathrop	June 23, 2015	July 29, 2015		
Gonzalez, Maria	Instructional Provider	Roosevelt	June 23, 2015	July 29, 2015		
Gonzalez Jr., Guillermo	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Grisham, Jeffrey	Site Coordinator	Kennedy	June 23, 2015	July 29, 2015		
Guevara, Aracely	Instructional Provider	Walker	June 23, 2015	July 29, 2015		
Guillen, Alfredo Jr	Instructional Provider	Davis	June 23, 2015	July 29, 2015		
Guillen, Sandra	Instructional Provider	Madison	June 23, 2015	July 29, 2015		
Gutierrez, Emmanuel	Instructional Provider	Wilson	June 23, 2015	July 29, 2015		
Gutierrez, Guillermo	Instructional Provider	Thorpe	June 23, 2015	July 29, 2015		
Gutierrez, Jennifer	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		
Gutierrez, Robert	Instructional Provider	Muir	June 23, 2015	July 29, 2015		

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Han, David	Instructional Provider	Washington	June 23, 2015	July 29, 2015		
Hernandez, Laura	Instructional Provider	Muir	June 23, 2015	July 29, 2015		
Hernandez, Liliana	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Hernandez, Michelle	Instructional Provider	Spurgeon	June 23, 2015	July 29, 2015		
Hernandez, Norma	Instructional Provider	Walker	June 23, 2015	July 29, 2015		
Hernandez, Yesenia	Instructional Provider	Wilson	June 23, 2015	July 29, 2015		
Herrera, Angela	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Huerta, Raul	Instructional Provider	Sierra	June 23, 2015	July 29, 2015		
Iglesias, Laura	Site Coordinator	Santiago	June 23, 2015	July 29, 2015		
Ilagan, Rochelle	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Infante Bustamante, Eddy	Instructional Provider	Greenville	June 23, 2015	July 29, 2015		
Iribe, Virginia	Instructional Provider	King	June 23, 2015	July 29, 2015		
James, Jetsabeth	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
James, Patricia	Site Coordinator	Martin	June 23, 2015	July 29, 2015		
Jones, Sheri	Instructional Provider	Santiago	June 23, 2015	July 29, 2015		
Klioumis, Frantsesca	Instructional Provider	MacArthur	June 23, 2015	July 29, 2015		
Kutyas, Andrea	Instructional Provider	TBD	June 25, 2015	July 29, 2015		
Lane, Linda	Site Coordinator	Romero Cruz	June 23, 2015	July 29, 2015		
Leal, Berenize	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Leal, Elsa	Instructional Provider	Washington	June 23, 2015	July 29, 2015		
Leav, Daitrang	Instructional Provider	Adams	June 23, 2015	July 29, 2015		
Leon, Benedita	Instructional Provider	Muir	June 23, 2015	July 29, 2015		
Leon, Erik	Instructional Provider	Lathrop	June 23, 2015	July 29, 2015		
Lo, Arick	Instructional Provider	Muir	June 23, 2015	July 29, 2015		

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Lopez, Michael	Instructional Provider	Lincoln	June 23, 2015	July 29, 2015		
Lopez, Selina	Instructional Provider	Adams	June 23, 2015	July 29, 2015		
Lorenzo, Alma	Instructional Provider	Lowell	June 23, 2015	July 29, 2015		
Lucero, Julieta	Site Coordinator	Jackson	June 23, 2015	July 29, 2015		
Luisjuan, Maria	Instructional Provider	Franklin	June 23, 2015	July 29, 2015		
Maldonado Gomez, Edgar	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Maon, Oseni	Instructional Provider	Sierra	June 23, 2015	July 29, 2015		
Margo, Joelle	Instructional Provider	Jefferson	June 23, 2015	July 29, 2015		
Marroquin Villalobos, Francisco	Instructional Provider	Remington	June 23, 2015	July 29, 2015		
Martin, Diego	Instructional Provider	Davis	June 23, 2015	July 29, 2015		
Mejia, Maria	Instructional Provider	Monroe	June 23, 2015	July 29, 2015		
Mejia Saldivar, Maribel	Instructional Provider	Washington	June 23, 2015	July 29, 2015		
Melgar, Vanessa	Instructional Provider	Lincoln	June 23, 2015	June, 30, 2015		
Mendez, Carina	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		
Mendez, Lorena	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		
Mendoza Carbajal, Reyna	Instructional Provider	Adams	June 23, 2015	July 29, 2015		
Mercado, Graciela	Site Coordinator	Fremont	June 23, 2015	July 29, 2015		
Merino, Mayra	Site Coordinator	Madison	June 23, 2015	July 29, 2015		
Molina Gonzalez, Cesar	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Monterroso, Ashley	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		

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Moreno, Kristy	Instructional Provider	Lowell	June 23, 2015	July 29, 2015		
Moreno, Maria	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Murillo Bizarro, Tania	Instructional Provider	Muir	June 23, 2015	July 29, 2015		
Muro, Jessica	Site Coordinator	Spurgeon	June 23, 2015	July 29, 2015		
Navarrete, Andrea	Instructional Provider	Lowell	June 23, 2015	July 29, 2015		
Nguyen, Stephanie	Instructional Provider	Heninger	June 23, 2015	July 29, 2015		
OCampo, Alicia	Instructional Provider	Monte Vista	June 23, 2015	July 29, 2015		
Ochoa, Jessica	Site Coordinator	Diamond	June 23, 2015	July 29, 2015		
Ontiveros, Tara	Site Coordinator	Adams	June 23, 2015	July 29, 2015		
Oropeza Aceves, Martin	Site Coordinator	Davis	June 23, 2015	July 29, 2015		
Oseguera, Cynthia	Site Coordinator	Heninger	June 23, 2015	July 29, 2015		
Parga, Brianne	Site Coordinator	Remington	June 23, 2015	July 29, 2015		
Payne-McKanna, Rhonda	Site Coordinator	Harvey	June 23, 2015	July 29, 2015		
Pedroza, Lisbeth	Site Coordinator	Thorpe	June 23, 2015	July 29, 2015		
Pelosi, Carol	Site Coordinator	Walker	June 23, 2015	July 29, 2015		
Perez, Esmeralda	Instructional Provider	King	June 23, 2015	July 29, 2015		
Perez, Marlene	Instructional Provider	Madison	June 23, 2015	July 29, 2015		
Perez Carrillo, Carmen	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Pham, Ryan	Instructional Provider	Jackson	June 23, 2015	July 29, 2015		
Phonethibsavads, Viengkham	Instructional Provider	King	June 23, 2015	July 29, 2015		
Planes, Delia	Instructional Provider	Sepulveda	June 23, 2015	July 29, 2015		
Quinonez, Arlene	Instructional Provider	Taft	June 23, 2015	July 29, 2015		

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Quintanilla, Ramon	Site Coordinator	Roosevelt	June 23, 2015	July 29, 2015		
Ramirez, Maria	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		
Ramos, Liliana	Instructional Provider	Madison	June 23, 2015	July 29, 2015		
Ramos, Martha	Instructional Provider	Santiago	June 23, 2015	July 29, 2015		
Rios, Andrea	Site Coordinator	Edison	June 23, 2015	July 29, 2015		
Rios, Mayra	Instructional Provider	Mendez	June 23, 2015	July 29, 2015		
Rivera, Jessica	Instructional Provider	Remington	June 23, 2015	July 29, 2015		
Robles, Celeste	Instructional Provider	Harvey	June 23, 2015	July 29, 2015		
Rocha, Abraham	Instructional Provider	Lathrop	June 23, 2015	July 29, 2015		
Rodriguez, Janet	Instructional Provider	Roosevelt	June 23, 2015	July 29, 2015		
Roman Antunez, Luz	Site Coordinator	Garfield	June 23, 2015	July 29, 2015		
Ruiz, Jennifer	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Ruiz Gonzalez, Maria	Instructional Provider	Esqueda	June 23, 2015	July 29, 2015		
Saginario, Alyssa	Site Coordinator	Muir	June 23, 2015	July 29, 2015		
Salas Jr, Jesus	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Salcedo, Isabel	Instructional Provider	Kennedy	June 23, 2015	July 29, 2015		
Salguero, Cynthia	Substitute	Taft	June 23, 2015	June 30, 2015		
Sanchez, Carola	Site Coordinator	Sierra	June 23, 2015	July 29, 2015		
Sanchez, Nancy	Instructional Provider	Remington	June 23, 2015	July 29, 2015		
Sanchez, Sabrina	Instructional Provider	Davis	June 23, 2015	July 29, 2015		
Sanchez Murgo, Vanessa	Site Coordinator	Pio Pico	June 23, 2015	July 29, 2015		
Santamaria, Eleuterio	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Santamaria, Izamar	Instructional Provider	Diamond	June 23, 2015	July 29, 2015		
Scherer, Andrew	Instructional Provider	Spurgeon	June 23, 2015	July 29, 2015		

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - June 23, 2015**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ENGAGE 360 SUMMER PROGRAM (Continuation)						
Serna, Nancy	Itinerant	Taft	July 1, 2015	July 29, 2015		
Serrato, Alma	Site Coordinator	Lowell	June 23, 2015	July 29, 2015		
Serrato, Gudelia	Site Coordinator	Sepulveda	June 23, 2015	July 29, 2015		
Simon, Anabel	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Singsay, Jennie	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Sosa, Brenda	Instructional Provider	Fremont	June 23, 2015	July 29, 2015		
Soto, Evelin	Site Coordinator	Taft	June 23, 2015	July 29, 2015		
Soto, Regina	Instructional Provider	Madison	June 23, 2015	July 29, 2015		
Soto Carranza, Melissa	Instructional Provider	Taft	June 23, 2015	July 29, 2015		
Suarez, Neli	Instructional Provider	Jefferson	June 23, 2015	July 29, 2015		
Thai, Phuong-Thao	Instructional Provider	Lathrop	June 23, 2015	July 29, 2015		
Torres, Genoveva	Instructional Provider	Esqueda	June 23, 2015	July 29, 2015		
Torres, Thomas	Site Coordinator	Lincoln	June 23, 2015	July 29, 2015		
Torres Alvarado, Samantha	Instructional Provider	Wilson	June 23, 2015	July 29, 2015		
Trang, Meyly	Site Coordinator	Carver	June 23, 2015	July 29, 2015		
Valencia, Carina	Instructional Provider	Lincoln	June 23, 2015	July 29, 2015		
Valenzuela, Crystal	Instructional Provider	Madison	June 23, 2015	July 29, 2015		
Vazquez, Elizabeth	Instructional Provider	Taft	June 23, 2015	July 29, 2015		
Vazquez, Silvia	Instructional Provider	Kennedy	June 23, 2015	July 29, 2015		
Vega, Daniel	Instructional Provider	McFadden	June 23, 2015	July 29, 2015		
Vega, Zami	Instructional Provider	Sepulveda	June 23, 2015	July 29, 2015		
Vega Jr., Guadalupe	Instructional Provider	Fremont	June 23, 2015	July 29, 2015		

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - June 23, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ENGAGE 360 SUMMER PROGRAM (Continuation)						
Vega-Chavarria, Jacqueline	Instructional Provider	Heroes	June 23, 2015	July 29, 2015		
Velasquez, Marisela	Instructional Provider	Jefferson	June 23, 2015	July 29, 2015		
Velez, Wendy	Instructional Provider	Garfield	June 23, 2015	July 29, 2015		
Villasenor, Patricia	Instructional Provider	Thorpe	June 23, 2015	July 29, 2015		
Vizcarra, Malysa	Instructional Provider	McFadden	June 23, 2015	July 29, 2015		
Vo, Tram	Instructional Provider	Edison	June 23, 2015	July 29, 2015		
Williams, Jasmine	Instructional Provider	Heninger	June 23, 2015	July 29, 2015		
Woolsey, Thomas	Instructional Provider	Kennedy	June 23, 2015	July 29, 2015		
Zamani, Mena	Instructional Provider	MacArthur	June 23, 2015	July 29, 2015		

1 RESOLUTION NO. 14/15-3062
2 BOARD OF EDUCATION
3 SANTA ANA UNIFIED SCHOOL DISTRICT
4 ORANGE COUNTY, CALIFORNIA
5

6 **Conditionally Approving the Renewal of the Charter School Petition for**
7 **Orange County Educational Arts Academy**
8

9 **WHEREAS**, pursuant to Education Code Section 47605 et seq., the Governing
10 Board of the Santa Ana Unified School District ("SAUSD" and/or "District") is
11 required to review and authorize creation and/or renewal of charter schools; and
12

13 **WHEREAS**, on or about February 8, 2005, the Governing Board of SAUSD approved
14 the Charter for the Orange County Educational Arts Academy, and since that time the
15 District Governing Board has approved a material revision extending the initial
16 term and has renewed the Charter, with the current term through and including June
17 30, 2015; and
18

19 **WHEREAS**, on or about April 14, 2015, OCEAA delivered to the District office a
20 Charter School Petition for renewal of its Charter for a five year term from July
21 1, 2015, through and including June 30, 2020; and
22

23 **WHEREAS**, in accordance with the Charter Schools Act of 1992, the renewal
24 Charter Petition was brought to the District Board meeting of May 12, 2015, at
25 which time it was received by the District Governing Board, thereby commencing the
26 timelines for District Board action thereon; and
27

28 **WHEREAS**, in compliance with California Education Code Sections 47605 and
29 47607 and California Code of Regulations, Title 5, Section 11966.4, the Governing
30 Board is required to approve or deny the request for charter renewal within sixty
31 (60) days of the Governing Board's receipt of the renewal petition, unless that
32 timeline is extended for up to thirty (30) additional days by mutual written
33 agreement of the parties; and
34

35 **WHEREAS**, pursuant to Education Code Section 47605, a public hearing on the
36 provisions of the Charter was conducted on May 26, 2015, at which time the District
37 Board considered the level of support for this Charter by teachers employed by the
38 District, other employees of the District, and parents; and

39 **WHEREAS**, on or about June 3, 2015, a group of Current OCEAA parents submitted
40 to the District Governing Board a letter of that same date, setting forth a number
41 of concerns and complaints about OCEAA and its operations, including, but not
42 limited to, allegations that OCEAA is charging pupil fees, that OCEAA is not
43 complying with requirements for the National School Lunch Program, as well concerns
44 regarding staffing and educational program implementation issues. In response to a
45 request made by the District, OCEAA provided some responses/defenses to the
46 allegations made in the parent letter, and the District administration is in the
47 process of analyzing the issues raised by the parents and OCEAA's
48 responses/defenses. The OCEAA Charter for which OCEAA is seeking approval
49 specifies that OCEAA must respond to the District Superintendent or designee's sole
50 satisfaction to all of the issues and allegations raised in the parent complaint
51 letter and resolve them to the District Superintendent or designee's sole
52 satisfaction by no later than September 30, 2015. OCEAA's response to these issues
53 must include, but not necessarily be limited to, remediation of any issues of
54 concern to the District and/or by obtaining appropriate material revisions to the
55 Charter to address issues and concerns. The District Superintendent or designee
56 may establish shorter timelines within that overall time limit for OCEAA to respond
57 to and/or remediate any particular issue(s) raised in the parent complaint letter.
58 The Charter further specifies that OCEAA's failure to resolve and remediate any
59 issue(s) to the District Superintendent or designee's sole satisfaction by the
60 specified date shall constitute a material violation of this Charter, and OCEAA
61 thereby specifically acknowledges that the period of time from the adoption of the
62 resolution to September 30, 2015, constitutes a "reasonable opportunity" to remedy
63 these issues, as that term is used in Education Code Section 47607(d); and
64

65 **WHEREAS**, at the District Board's meeting of June 9, 2015, a number of OCEAA
66 parents spoke during the public comment portion of the meeting to express their
67 concerns, complaints, and allegations regarding OCEAA's operations, as initially
68 raised to the District Board in the parent complaint letter, including, but not
69 limited to, concerns regarding the educational program offered by OCEAA and issues
70 related to OCEAA compliance with the law, its Charter, and/or sound educational
71 practice; and
72

73 **WHEREAS**, the District made multiple requests that OCEAA agree to an extension
74 of time for District Governing Board action on OCEAA's renewal request in order for
75 the District fully to consider the issues raised in the parent complaint letter and
76 comments at the June 3, 2015, District Board meeting, OCEAA's responses/defenses,

77 and, based on that review, determine whether OCEAA has been operating in violation
78 of the law, its Charter and/or providing an unsound educational program, as alleged
79 by the parents, and whether/how OCEAA could remediate any such issues, and the
80 impact of any outstanding issues on the determination of whether the renewal of
81 OCEAA's Charter is consistent with sound educational practice; and

82
83 **WHEREAS,** OCEAA repeatedly declined to agree to an extension of time for
84 District Board action on its request for renewal of its Charter, and the District
85 administration explained to OCEAA representatives that in the absence of an
86 agreement to extend the timeline, the District Governing Board is compelled to take
87 action on the renewal request based on the information currently available
88 regarding the parent allegations; and

89
90 **WHEREAS,** in reviewing the Petition for the renewal of the OCEAA Charter, the
91 Governing Board has been cognizant of the intent of the Legislature that charter
92 schools are and should become an integral part of the California educational system
93 and that establishment of charter schools should be encouraged; and

94
95 **WHEREAS,** in accordance with Education Code Section 47607(a)(3)(A), the
96 District Governing Board has considered increases in pupil academic achievement for
97 all groups of pupils served by OCEAA as the most important factor in determining
98 whether to grant OCEAA's renewal request; and

99
100 **WHEREAS,** on March 13, 2014, the State Board of Education ("SBE") approved not
101 calculating the 2014 Growth and Base Academic Performance Indexes ("API") and 2015
102 Growth API due to the transition to the Smarter Balanced assessment. On May 13,
103 2014, the California Department of Education issued guidance to California charter
104 school authorizers regarding the impact of API suspension on charter renewal
105 determinations, including alternatives to API calculations for 2014 and 2015 that
106 the District could use in considering whether a charter school has met the academic
107 performance standards and requirements to support renewal of its charter. These
108 alternatives specifically include use of the most recent API calculation. The
109 District staff and District Board have been cognizant of and followed that guidance
110 in considering the OCEAA renewal request; and

111
112
113
114 **WHEREAS,** The District staff and District Board have specifically reviewed,

115 analyzed, and considered the information about OCEAA's academic achievement
116 (including information on increases and decreases schoolwide and for all
117 numerically significant subgroups) provided by OCEAA, including the information set
118 forth in OCEAA's proposed renewal Charter, and the information posted on the
119 California Department of Education ("CDE") website, specifically the information
120 set forth in the applicable Academic Performance Index ("API") Report 3-Year
121 Average API School Report and the Accountability Progress Reporting ("APR")
122 regarding API Growth and Targets Met and School Report - Base API, Ranks, and
123 Targets for the available years for the current term of OCEAA's Charter (reports
124 for 2010-2011, 2011-2012, and 2012-2013). Copies of data obtained from the CDE
125 website are attached to the staff report submitted by the District administration
126 to the District Board regarding OCEAA's request for renewal of its Charter and that
127 data is incorporated herein by this reference; and
128

129 **WHEREAS**, without repeating all of the academic performance data included in
130 the OCEAA Charter and/or on the CDE website, the District makes the following
131 findings:
132

- 133 • An analysis of OCEAA's overall academic performance establishes that
134 OCEAA, both schoolwide and for its numerically significant pupil
135 subgroups, has made modest increases in academic achievement. However,
136 OCEAA's latest academic achievement reports from CDE establish declines
137 rather than gains in academic achievement schoolwide and for all
138 subgroups, and that OCEAA's academic achievement compares unfavorably to
139 the academic achievement of similar schools. More specifically:

- 140
141 o In 2013, the most recent year for which information is reported,
142 OCEAA's students, both schoolwide and for every numerically significant
143 subgroup, had academic losses rather than gains:

- 144
145 ▪ Schoolwide: API -18 (growth target of 2)
146
147 ▪ Hispanic or Latino: API -19 (growth target of 5)
148
149 ▪ Socioeconomically Disadvantaged: API -16 (growth target of 5)
150
151 ▪ English Learners: API -16 (growth target of 5)

- 152 o In 2013, the most recent year for which information is reported, OCEAA

153 did not meet its growth targets either schoolwide or for any pupil
154 subgroups.

155
156 o OCEAA's similar school rankings, which identify where a school ranks
157 academically on a scale of 1-10 compared with 100 other schools with
158 similar demographic characteristics, establish that OCEAA compares
159 unfavorably to similarly situated schools, particularly in two of the
160 three years for which data is available:

- 161
- 162 ▪ 2011 - Similar Schools Rank = 2 out of 10
- 163
- 164 ▪ 2012 - Similar Schools Rank = 5 out of 10
- 165
- 166 ▪ 2013 - Similar Schools Rank = 3 out of 10
- 167

168 **WHEREAS**, in accordance with California Code of Regulations, Title 5, Section
169 11966.4(b)(1), in considering OCEAA's renewal petition the District Governing Board
170 considered the past performance of OCEAA's academics, finances, and operation and
171 future plans for improvement in evaluating the likelihood of future success; and
172

173 **WHEREAS**, in reviewing and analyzing the renewal Charter, District staff noted
174 some issues and concerns and determined that certain changes and revisions to the
175 Charter Petition were necessary in order to support the requested Charter renewal.
176 The District administration worked with OCEAA on resolution of these issues and
177 implementation of the necessary changes, additions, and revisions and OCEAA has
178 incorporated these changes, additions, and revisions into the Charter; and
179

180 **WHEREAS**, the terms of the renewal Charter Petition require that the OCEAA
181 Governing Board make certain revisions to its corporate Bylaws and/or Articles of
182 Incorporation in order to make the Bylaws and Articles of Incorporation consistent
183 with the terms and requirements of the Petition; and
184

185 **WHEREAS**, OCEAA has indicated that OCEAA should be able to make the requisite
186 revisions to its Bylaws and/or Articles of Incorporation and submit the revised
187 adopted Bylaws and Articles of Incorporation incorporating such revisions to the
188 District Superintendent or designee no later than 90 days from the District
189 Governing Board's renewal of the OCEAA Charter and adoption of this Resolution; and
190

WHEREAS, OCEAA understands that a failure to make the necessary revisions to

191 its Bylaws and/or Articles of Incorporation will constitute a violation of the
192 Charter Petition, which specifically requires that the Bylaws and Articles of
193 Incorporation be revised to be consistent with the Charter Petition at all times;
194 and

195
196 **WHEREAS**, OCEAA is now seeking approval of renewal of its Charter as revised
197 and it is that revised version of the OCEAA renewal Charter Petition that the
198 District Governing Board is considering and acting upon through adoption of this
199 Resolution No. 14/15-3062. The revised renewal Charter is attached hereto as
200 Exhibit "A"; and

201
202 **WHEREAS**, the District staff, working with District legal counsel, has
203 reviewed and analyzed all information received with respect to the request for
204 Charter renewal and information related to the operation and potential effects of a
205 renewed OCEAA, and made a recommendation to the District Board that the Charter
206 renewal be conditionally approved based on that review, specifically including
207 consideration of increases in pupil academic achievement for all groups of pupils
208 served by OCEAA as the most important factor in determining whether to recommend
209 that the District Board grant OCEAA's renewal request; and

210
211 **WHEREAS**, the District Board has fully considered the Charter submitted for
212 the renewal of OCEAA, specifically including increases in pupil academic
213 achievement for all groups of pupils served by OCEAA as the most important factor
214 in determining whether to grant OCEAA's renewal request and the recommendation
215 provided by District staff; and

216
217 **NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:**

- 218
219 I. That the Governing Board of SAUSD finds the above listed recitals to be true
220 and correct and incorporates them herein by this reference.
221
222 II. That the Governing Board has confirmed that OCEAA has met the minimum
223 requirements for renewal of a charter pursuant to Education Code Section
224 47607 as follows:

- 225
226
227
228 a. Ed. Code § 47607(b)(1): OCEAA met or exceeded its API growth

229 targets both schoolwide and for all groups of pupils served by OCEAA
230 in two of the last three years for which API was calculated (2011
231 and 2012); and
232

233 b. Ed. Code § 47607(b)(2): OCEAA had a statewide rank of 4 in the
234 last year and two of the last three years that API was calculated
235 (2012 and 2013).
236

237 III. That the Governing Board, having fully considered and evaluated the Petition
238 for the renewal of the Orange County Educational Arts Academy hereby finds
239 that approval of the renewal Charter is consistent with sound educational
240 practice only if certain conditions, as specified herein, are met, based upon
241 grounds and factual findings including, but not limited to, the following:
242

243 A. The Charter School presents an unsound educational program for the
244 pupils to be enrolled in the Charter School unless OCEAA complies with
245 the conditions specified in this Resolution. [Education Code Section
246 47605(b)(1)]
247

248 B. The petitioners are demonstrably unlikely to successfully implement the
249 program set forth in the petition unless they comply with the
250 conditions specified in this Resolution. [Education Code Section
251 47605(b)(2)]
252

253 IV. That the Governing Board of the Santa Ana Unified School District hereby
254 determines the foregoing findings are supported by specific facts, including
255 but not limited to the following:
256

257 A. THE CHARTER SCHOOL PRESENTS AN UNSOUND EDUCATIONAL PROGRAM FOR THE
258 PUPILS TO BE ENROLLED IN THE CHARTER SCHOOL UNLESS OCEAA COMPLIES WITH
259 THE CONDITIONS SPECIFIED IN THIS RESOLUTION. [Education Code Section
260 47605(b)(1)]
261

262 1. The June 3, 2015, letter submitted by parents, as well as the
263 parents' comments at the District Board's June 9, 2015, meeting,
264 raise issues of significant concern, specifically including, but
265 not limited to, concerns that OCEAA is not, and has not during
266 the current term of its Charter been, complying with the terms of

- 267 its Charter and/or the law and/or sound educational practice with
268 regard to the manner in which it, among other things:
- 269
 - 270 • Staffs the school, particularly teachers and bilingual
271 employees and math and language/reading specialists;
 - 272
 - 273 • Educates OCEAA students, specifically including the
274 implementation of OCEAA's Spanish dual immersion program
275 and arts program and failure to obtain appropriate
276 curriculum (as well as potential copyright infringement
277 concerns);
 - 278
 - 279 • Charges pupil fees, including, but not limited to, by
280 offering privileges related to OCEAA educational activities
281 (including "priority registration") in exchange for money
282 or donations of goods or services from a pupil or the
283 pupil's parent/guardian and/or removing such privileges or
284 otherwise discriminating against a pupil because the
285 pupil's parent/guardian has not or will not make such a
286 donation; and
 - 287
 - 288 • Does not comply with all of the requirements of the
289 National School Lunch Program and does not provide
290 appropriate time for students to eat;
 - 291
- 292 The parents also assert that they have raised all of these
293 concerns directly with OCEAA approximately a year ago, but have
294 not received adequate responses to the issues raised in their
295 letter.
- 296
- 297 The District has attempted to investigate the parent allegations
298 that may constitute violations of the Charter or law or would
299 affect the District Board's determination regarding whether
300 renewing the OCEAA Charter would be consistent with sound
301 educational practice. These efforts include requesting that
302 OCEAA provide written responses to the parents' allegations and a
303 visit by District administrators to OCEAA. However, given the

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short time frame between the OCEAA parents bringing these matters to the District's attention and the deadline for District Board action on the renewal request, the District has been unable to establish if OCEAA's operations are compliant with the law, the Charter, and sound educational practice. Some of OCEAA's responses indicate that OCEAA may not understand its legal obligations and may be out of compliance with such obligations and sound practices. The significance of these potential violations by OCEAA and the dissatisfaction expressed by OCEAA parents with OCEAA's educational and operational programs outweigh the modest academic increases experienced by OCEAA's students, particularly in light of the significant academic decreases experienced by OCEAA's students during the last year that scores were reported.

B. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION UNLESS THEY COMPLY WITH THE CONDITIONS SPECIFIED IN THIS RESOLUTION. [Education Code Section 47605(b)(2)]

All of the concerns specified above related to the educational program and parent complaints are hereby incorporated herein by this reference. The alleged failures by OCEAA to implement its current Charter clearly indicate that OCEAA will be unable successfully to implement the proposed renewal Charter. Again, these concerns outweigh the modest increases in academic achievement experienced by OCEAA's students.

V. That the District Board has specifically considered the increases in pupil academic achievement for all groups of pupils served by OCEAA as the most important factor in determining whether to grant OCEAA's renewal request, but despite the fact that OCEAA has had some modest increases in pupil academic achievement schoolwide and among its numerically significant subgroups during the preceding term of its Charter, and the District Board recognizes these increases, the District Board specifically finds that those modest increases in pupil academic achievement are outweighed by the factual findings specified above supporting denial of the renewal request, unless those issues and concerns are resolved and remediated to the Superintendent or designee's sole satisfaction on or before September 30, 2015.

- 342
343 VI. That the Governing Board of the Santa Ana Unified School District, having
344 fully considered and evaluated the Petition for the renewal of the Orange
345 County Educational Arts Academy, hereby conditionally approves the renewal of
346 the Charter for a five year term, from July 1, 2015, through and including
347 June 30, 2020. The OCEAA renewal Charter that the Governing Board is hereby
348 conditionally approving is attached hereto as Exhibit "A." This approval is
349 conditional on OCEAA responding to the District Superintendent or designee's
350 sole satisfaction to all of the issues and allegations raised in the parent
351 complaint letter and resolving them to the District Superintendent or
352 designee's sole satisfaction by no later than September 30, 2015, including,
353 but not necessarily limited to, remediation of any issues of concern to the
354 District and/or by obtaining appropriate material revisions to the Charter to
355 address issues and concerns. The District Superintendent or designee may
356 also set shorter timelines within that overall time limit for OCEAA to
357 respond to and/or remediate any particular issue(s) raised in the parent
358 complaint letter.
359
- 360 VII. That should OCEAA meet these conditions and resolve and remediate to the
361 District Superintendent or designee's sole satisfaction all issue(s) raised
362 by the parent complaint letter on or before September 30, 2015, the Governing
363 Board hereby approves a revision to the OCEAA Charter to delete the paragraph
364 of the Charter entitled "Parent Complaint Letter," without bringing the
365 Charter back to the District Board for further approval of that revision.
366
- 367 VIII. That should OCEAA not comply with the conditions that it respond to the
368 District Superintendent or designee's sole satisfaction to all of the issues
369 and allegations raised in the parent complaint letter and resolve them to the
370 District Superintendent or designee's sole satisfaction, including, but not
371 necessarily limited to, remediation of any issues of concern to the District
372 and/or by obtaining appropriate material revisions to the Charter to address
373 issues and concerns, by no later than September 30, 2015, the conditional
374 approval of the OCEAA Charter renewal is terminated and the renewal is denied
375 based on the written factual findings set forth above and adopted hereby,
376 unless the District Board, in its sole discretion, deletes the condition or
377 extends the deadline for compliance therewith.
378
- 379 IX. That the terms of this Resolution are severable. Should it be determined

380 that one or more of the findings and/or the factual determinations supporting
381 the findings is invalid, the remaining findings and/or factual determinations
382 and the conditional renewal/denial for failure to comply with the conditions
383 of the Charter shall remain in full force and effect. In this regard, the
384 District Board specifically finds that each factual determination, in and of
385 itself, is a sufficient basis for the finding it supports, and each such
386 finding, in and of itself, is a sufficient basis for denial.
387

388 The foregoing resolution was considered, passed, and adopted by this Board at
389 its regular meeting of June 23, 2015.
390

391

392

[SIGNATURES TO FOLLOW ON NEXT PAGE]

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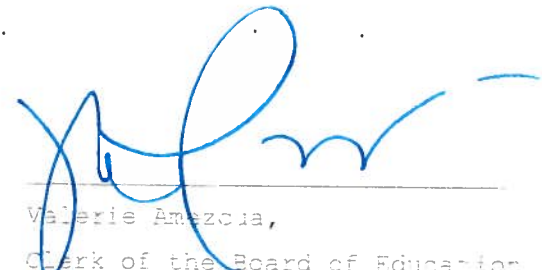
By: 
John Palacio
President of the Board of Education
Santa Ana Unified School District

Attest: 
Valerie Amezcua
Clerk of the Board of Education
Santa Ana Unified School District

STATE OF CALIFORNIA)
) SS
ORANGE COUNTY)

I, Valerie Amezcua, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, hereby certify that the foregoing is a true and correct copy of Resolution No. 14/15-3062, which was duly adopted by said Board at a regular meeting thereof held on the 23rd day of June, 2015, and that it was so adopted by the following vote:

AYES: John Palacio, Cecilia Iglesias, Valerie Amezcua, Rob Richardson
NOES: Jose A. Hernandez
ABSENT:
ABSTENTIONS:

By 
Valerie Amezcua,
Clerk of the Board of Education
Santa Ana Unified School District

454

[ATTACH A COPY OF THE REVISED OCEAA CHARTER AS EXHIBIT A]

1 RESOLUTION NO. 2014-15-3063

2 BOARD OF EDUCATION

3 SANTA ANA UNIFIED SCHOOL DISTRICT

4 ORANGE COUNTY, CALIFORNIA

5
6 **Renewing Charter School Petition for**

7 **Orange County School of the Arts**

8 **(Formerly Orange County High School of the Arts)**
9

10 **WHEREAS**, pursuant to Education Code Section 47605 et seq., the Governing
11 Board of the Santa Ana Unified School District ("SAUSD" and/or "District") is
12 required to review and authorize creation and/or renewal of charter schools; and
13

14 **WHEREAS**, on or about January 28, 2000, the Governing Board of SAUSD approved
15 the Charter for the Orange County High School of the Arts, and since that time the
16 District Governing Board has renewed the Charter several times, with the current
17 term through and including June 30, 2015; and
18

19 **WHEREAS**, Orange County High School of the Arts has changed its name to Orange
20 County School of the Arts ("OCSA")
21

22 **WHEREAS**, on or about May 5, 2015, OCSA delivered to the District office a
23 Charter School Petition for renewal of its Charter for a five year term from July
24 1, 2015, through and including June 30, 2020; and
25

26 **WHEREAS**, in compliance with California Education Code Sections 47605 and
27 47607 and California Code of Regulations, Title 5, Section 11966.4, the Governing
28 Board is required to approve or deny the request for charter renewal within sixty
29 (60) days of the Governing Board's receipt of the renewal petition, unless that
30 timeline is extended for up to thirty (30) additional days by mutual written
31 agreement of the parties; and
32

33 **WHEREAS**, in accordance with the Charter Schools Act of 1992, the renewal
34 Charter Petition was brought to the District Board meeting of May 26, 2015, at
35 which time it was received by the District Governing Board, thereby commencing the
36 timelines for District Board action thereon; and
37
38

39 **WHEREAS**, pursuant to Education Code Section 47605, a public hearing on the
40 provisions of the Charter was conducted on May 26, 2015, at which time the District
41 Board considered the level of support for this Charter by teachers employed by the
42 District, other employees of the District, and parents;

43
44 **WHEREAS**, in reviewing the Petition for the renewal of the OCSA Charter, the
45 Governing Board has been cognizant of the intent of the Legislature that charter
46 schools are and should become an integral part of the California educational system
47 and that establishment of charter schools should be encouraged; and

48
49 **WHEREAS**, in accordance with Education Code Section 47607(a)(3)(A), the
50 District Governing Board has considered increases in pupil academic achievement for
51 all groups of pupils served by OCSA as the most important factor in determining
52 whether to grant OCSA's renewal request; and

53
54 **WHEREAS**, in accordance with California Code of Regulations, Title 5, Section
55 11966.4(b)(1), in considering OCSA's renewal petition the District Governing Board
56 considered the past performance of OCSA's academics, finances, and operation and
57 future plans for improvement in evaluating the likelihood of future success; and

58
59 **WHEREAS**, District legal counsel and District staff have reviewed and analyzed
60 all of the information received with respect to the Petition, including information
61 related to the operation and potential effects of OCSA, and have spoken to OCSA
62 representatives relative to this renewal request; and

63
64 **WHEREAS**, in reviewing and analyzing the renewal Charter, District staff noted
65 some issues and concerns and determined that certain changes and revisions to the
66 Charter Petition were necessary in order to support the requested Charter renewal.
67 The District administration worked with OCSA on resolution of these issues and
68 implementation of the necessary changes, additions, and revisions and OCSA has
69 incorporated these changes, additions, and revisions into the Charter; and

70
71 **WHEREAS**, the terms of the renewal Charter Petition require that the OCSA
72 Governing Board make certain revisions to its corporate Bylaws and/or Articles of
73 Incorporation in order to make the Bylaws and Articles of Incorporation consistent
74 with the terms and requirements of the Petition; and

75
76

77 **WHEREAS**, OCSA has indicated that OCSA should be able to make the requisite
78 revisions to its Bylaws and/or Articles of Incorporation and submit the revised
79 adopted Bylaws and Articles of Incorporation incorporating such revisions to the
80 District Superintendent or designee no later than 90 days from the District
81 Governing Board's renewal of the OCSA Charter and adoption of this Resolution; and
82

83 **WHEREAS**, OCSA understands that a failure to make the necessary revisions to
84 its Bylaws and/or Articles of Incorporation will constitute a violation of the
85 Charter Petition, which specifically requires that the Bylaws and Articles of
86 Incorporation be revised to be consistent with the Charter Petition at all times;
87 and
88

89 **WHEREAS**, OCSA is now seeking approval of renewal of its Charter as revised
90 and it is that revised version of the OCSA renewal Charter Petition that the
91 District Governing Board is considering and acting upon through adoption of this
92 Resolution No. 2014-15-3063. The revised renewal Charter is attached hereto as
93 Exhibit "A"; and
94

95 **WHEREAS**, the Governing Board has fully considered the revised renewal Charter
96 and the recommendation provided by District staff; and
97

98 **WHEREAS**, in reviewing the Petition for the renewal of the OCSA Charter, the
99 Governing Board has been cognizant of the value provided to the community by OCSA
100 during the time that it has been operating pursuant to the Charter granted and
101 renewed by the Santa Ana Unified School District.
102

103 **NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:**
104

- 105 I. That the Governing Board of SAUSD finds the above-listed recitals to be true
106 and correct and incorporates them herein by this reference.
107
- 108 II. That the Governing Board of SAUSD finds that OCSA operated pursuant to the
109 Charter previously granted and renewed by SAUSD provides its students with
110 educational benefits and sound educational programs.
111
- 112 III. That the Governing Board has confirmed that OCSA has met the provisions of
113 Education Code Section 47607 as follows:
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- a. Ed. Code § 47607(b)(1): OCSA met or exceeded its API growth targets both schoolwide and for all groups of pupils served by OCSA in the last year for which API was calculated (2013);
- b. Ed. Code § 47607(b)(2): OCSA had a statewide rank in deciles 4 to 10 in the last year that API was calculated (2013); and
- c. Ed. Code § 47607(b)(3): OCSA had a similar schools rank in deciles 4 to 10 in the last year that API was calculated (2013).

IV. That the Governing Board of the Santa Ana Unified School District, having fully considered and evaluated the Petition for the renewal of the Orange County School of the Arts, hereby renews the Charter for a five year term, from July 1, 2015, through and including June 30, 2020. The OCSA renewal Charter that the Governing Board is hereby approving is attached hereto as Exhibit "A."

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of June 23, 2015.

[SIGNATURES TO FOLLOW ON NEXT PAGE]

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[ATTACH A COPY OF THE REVISED OCSA CHARTER AS EXHIBIT A]

RESOLUTION NO. 14/15-3067

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2004-1 OF THE SANTA ANA UNIFIED SCHOOL DISTRICT (CENTRAL PARK PROJECT) AUTHORIZING THE ISSUANCE OF ITS 2015 SPECIAL TAX REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED TEN MILLION DOLLARS (\$10,000,000) AND APPROVING CERTAIN DOCUMENTS AND TAKING AND APPROVING CERTAIN OTHER ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Board of Education (the "Board") of the Santa Ana Unified School District, located in Orange County, California (hereinafter sometimes referred to as the "legislative body of the District"), has heretofore undertaken proceedings and declared the necessity to issue bonds on behalf of the Community Facilities District No. 2004-1 of the Santa Ana Unified School District (Central Park Project) (the "District") pursuant to the terms and provisions of the Mello-Roos Community Facilities Act of 1982, as amended, being Chapter 2.5, Part 1, Division 2, Title 5, of the Government Code of the State of California (the "Act"); and

WHEREAS, the District has previously issued its \$11,785,000 2005 Special Tax Bonds (the "Prior Bonds"), currently outstanding in the aggregate principal amount of \$7,660,000, to finance certain public improvements; and

WHEREAS, the Board, acting as the legislative body of the District, now desires to refund the Prior Bonds through the issuance of bonds in an aggregate principal amount not to exceed \$10,000,000 designated as "Community Facilities District No. 2004-1 of the Santa Ana Unified School District (Central Park Project) 2015 Special Tax Refunding Bonds" (the "2015 Bonds"); and

WHEREAS, the Board, acting as the legislative body of the District, finds that the issuance of the 2015 Bonds will achieve debt service savings; and

38 **WHEREAS**, in order to effect the issuance of the 2015 Bonds, the Board, acting
39 as the legislative body of the District, desires to enter into a Bond Indenture,
40 dated as of July 1, 2015 (the "Bond Indenture"), with The Bank of New York Mellon
41 Trust Company, N.A., as Trustee, and an Escrow Agreement with The Bank of New York
42 Mellon Trust Company, N.A., as Escrow Bank (the "Escrow Agreement") in
43 substantially the forms presented herewith; and
44

45 **WHEREAS**, the legislative body of the District has determined in accordance
46 with Government Code Section 53360.4 that a negotiated sale of the Bonds to Stifel,
47 Nicolaus & Company, Incorporated, as underwriter (the "Underwriter") in accordance
48 with the terms of the Bond Purchase Agreement (defined below) approved as to form
49 by this Board herein will result in a lower overall cost to the District than a
50 public sale; and
51

52 **WHEREAS**, the legislative body of the District has determined that it is
53 prudent in the management of its fiscal affairs to issue the 2015 Bonds;
54

55 **NOW, THEREFORE**, THE BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL
56 DISTRICT, ACTING AS THE LEGISLATIVE BODY OF THE COMMUNITY FACILITIES DISTRICT
57 NO. 2004-1 OF THE SANTA ANA UNIFIED SCHOOL DISTRICT (CENTRAL PARK PROJECT), DOES
58 HEREBY RESOLVE, ORDER AND DETERMINE AS FOLLOWS:
59

60 **Section 1.** Each of the above recitals is true and correct.
61

62 **Section 2.** The legislative body of the District is authorized pursuant
63 to the Act to issue the 2015 Bonds for the benefit of the District for purposes set
64 forth herein and to take the necessary steps to refund, defease and redeem the
65 Prior Bonds. The issuance of the 2015 Bonds in a principal amount not to exceed
66 \$10,000,000 is hereby authorized pursuant to the Act with the exact principal
67 amount to be determined by the officer signing the Bond Purchase Agreement in
68 accordance with Section 7 below. The 2015 Bonds shall mature on the dates and pay
69 interest at the rates set forth in the Bond Purchase Agreement to be executed on
70 behalf of the District in accordance with Section 7 hereof and otherwise shall be
71 substantially in the form set forth in the Bond Indenture presented at this
72 meeting. All other provisions of the 2015 Bonds shall be governed by the terms and
73 conditions set forth in the Bond Indenture which shall be prepared by Bond Counsel
74 to the District and executed by any one of the President and the Clerk of the
75 legislative body of the District, the Superintendent, Deputy Superintendent,

76 Operations and Executive Director of Business Operations of the School District, or
77 their written designees (collectively the "Authorized Officers"), acting alone,
78 which Bond Indenture shall be substantially in the form presented to the Board,
79 with such additions thereto and changes therein as are recommended by Bond Counsel
80 for the District and approved by the Authorized Officer or Authorized Officers
81 executing the same, with such approval to be conclusively evidenced by the
82 execution and delivery of the Bond Indenture by an Authorized Officer. Capitalized
83 terms used in this Resolution which are not defined herein have the meaning
84 ascribed to them in the form of the Bond Indenture.

85
86 In satisfaction of the requirements contained in Section 53363.2 of the Act,
87 the legislative body of the District hereby determines that: (1) it is anticipated
88 that the issuance of the 2015 Bonds will occur on or about July 23, 2015, (2) the
89 2015 Bonds shall be dated their date of issuance, and be in the denominations, have
90 the maturity dates (which do not exceed the latest maturity date of the Prior Bonds
91 being refunded), and be payable at the place and be in the form specified in the
92 Bond Indenture, (3) the aggregate principal amount of 2015 Bonds shall not exceed
93 \$10,000,000, (4) the 2015 Bonds shall not have a final maturity date later than
94 September 1, 2035, (5) the 2015 Bonds will bear interest at the minimum rate of
95 0.3% per annum, (6) the Underwriter's discount for the 2015 Bonds shall not exceed
96 1.0% of the aggregate principal amount thereof (excluding original issue
97 premium/discount, if any) plus typical underwriter expenses not to exceed 0.3% of
98 the aggregate principal amount thereof (excluding original issue premium/discount,
99 if any), and (7) the designated cost of issuing the 2015 Bonds being used to refund
100 the Prior Bonds, as defined by Section 53363.8 of the Act, shall include all of the
101 costs specified in Section 53363.8(a), (b) (2) and (c).

102
103 Each of the Authorized Officers, acting alone, is hereby authorized to
104 negotiate the terms of a commitment (the "Insurance Commitment") for bond insurance
105 from one or more municipal bond insurance companies (an "Insurer") and, if such
106 officer determines that the acquisition of a policy from an Insurer will result in
107 net interest rate savings, to pay the insurance premium of for such policy from the
108 proceeds of the 2015 Bonds and to approve changes to the Bond Indenture to the
109 extent necessary to conform to the terms of the Insurance Commitment.

110
111 In satisfaction of the requirements contained in Section 53364.2 of the Act,
112 the legislative body of the District hereby determines that any savings achieved
113 through the issuance of the 2015 Bonds shall be used to finance further facilities

114 authorized to be financed by the District with any amount in excess of the costs of
115 the further facilities to be financed, as determined in the sole discretion of the
116 Superintendent of the School District, or his designees, being used to reduce
117 special taxes of the District, and such reductions shall be made in accordance with
118 the Act.

119
120 **Section 3.** The 2015 Bonds shall be executed on behalf of the District
121 by the manual or facsimile signature of the President of the legislative body of
122 the District, and the seal of the District, or a facsimile thereof, may be
123 impressed or imprinted thereon and the 2015 Bonds shall be attested with the manual
124 or facsimile signature of the Clerk of the legislative body of the District.

125
126 **Section 4.** In accordance with the requirements of Section 53345.8(c)
127 of the Act, the legislative body of the District hereby determines that the
128 assessed value of the real property in the District subject to the special tax to
129 pay debt service on the 2015 Bonds is at least three times the principal amount of
130 the 2015 Bonds and the principal amount of all other bonds outstanding that are
131 secured by a special tax levied pursuant to the Act or a special assessment levied
132 on property within the District.

133
134 **Section 5.** The proceeds of the 2015 Bonds and the Special Taxes may be
135 invested in any of the Authorized Investments of the type described in the Bond
136 Indenture.

137
138 **Section 6.** The covenants set forth in the Bond Indenture to be
139 executed in accordance with Section 2 above are hereby approved, shall be deemed to
140 be covenants of the Board of Education of the Santa Ana Unified School District in
141 its capacity as the legislative body of the District and shall be complied with by
142 the District and its officers. The Board, acting as the legislative body of the
143 District, hereby makes and adopts the findings and determinations in Section 5.2(1)
144 of the Bond Indenture regarding the reduction of the maximum special tax rates.
145 The Bond Indenture shall constitute a contract between the District and the
146 registered owners of the 2015 Bonds.

147
148 **Section 7.** The Bank of New York Mellon Trust Company, N.A. is hereby
149 appointed to act as Trustee, Registrar and Transfer Agent for the 2015 Bonds and as
150 Escrow Bank under the Escrow Agreement. Dolinka Group, LLC, is hereby appointed to

151 act as Dissemination Agent pursuant to the Continuing Disclosure Agreement to be
152 entered into between the Dissemination Agent and the District (the "Continuing
153 Disclosure Agreement"), a copy of which is on file with the Clerk of the Board.
154 Each of the Superintendent and Deputy Superintendent, Operations of the School
155 District, or their written designees, acting alone, is hereby authorized to enter
156 into an agreement with the Trustee to provide such services to the District. The
157 forms of the Continuing Disclosure Agreement, the Bond Purchase Agreement and the
158 Escrow Agreement presented at this meeting are hereby approved and each of the
159 Authorized Officers, acting alone, is hereby authorized and directed to execute the
160 Bond Purchase Agreement, the Continuing Disclosure Agreement and the Escrow
161 Agreement in substantially the forms hereby approved, with such additions thereto
162 and changes therein as are recommended or approved by Bond Counsel for the District
163 and the Authorized Officer or Authorized Officers executing the same, with such
164 approval to be conclusively evidenced by the execution and delivery of such
165 documents by an Authorized Officer; provided, however, that the Bond Purchase
166 Agreement shall be signed only if the interest rate on the 2015 Bonds is such that
167 the principal and total interest cost to maturity on the 2015 Bonds is less than
168 the principal and total interest cost to maturity on the Prior Bonds, the last
169 maturity date of the 2015 Bonds is not later than the last maturity date of the
170 Prior Bonds and the net present value savings from refunding the Prior Bonds is not
171 less than 3.0% of the principal amount of the Prior Bonds being refunded.

172
173 **Section 8.** The form and content of the Preliminary Official Statement
174 substantially in the form presented to and considered at this meeting is hereby
175 approved, with such additions thereto and changes therein as are determined to be
176 necessary or desirable by any one of the Authorized Officers, including, but not
177 limited to, such additions and changes as are necessary to make all information set
178 forth therein accurate and not misleading. The Authorized Officers are, and each
179 of them acting alone is, hereby authorized to certify to the Underwriter on behalf
180 of the District that the Preliminary Official Statement is deemed final as of its
181 date, within the meaning of Rule 15c2-12 of the Securities and Exchange Commission
182 (except for the omission of certain information as permitted therein) and to
183 release the Preliminary Official Statement to the Underwriter for distribution to
184 potential investors. The distribution by the Underwriter of the Preliminary
185 Official Statement and the Official Statement to persons who may be interested in
186 the purchase of the 2015 Bonds is hereby authorized and approved. Each of the
187 Authorized Officers, acting alone, is hereby authorized and directed to deliver to
188 the Underwriter a final Official Statement in the form of the Preliminary Official

189 Statement, together with such changes as are determined necessary or desirable by
190 the Authorized Officer executing the Official Statement, and to make such Official
191 Statement complete and accurate as of its date, such approval to be conclusively
192 evidenced by the delivery of the Official Statement to the Underwriter.


193
194 **Section 9.** Each of the Superintendent and Deputy Superintendent,
195 Operations of the School District, or their written designees, acting alone, is
196 authorized to contract for all services necessary to effect the issuance of the
197 2015 Bonds. Such services shall include, but not be limited to, printing the 2015
198 Bonds, the Preliminary Official Statement and the final Official Statement,
199 obtaining legal services, Trustee services and any other services deemed
200 appropriate as set forth in a certificate of the Superintendent or the Deputy
201 Superintendent, Operations of the School District, or their written designees.
202 Stradling Yocca Carlson & Rauth, a Professional Corporation ("SYCR") shall act as
203 Bond Counsel with respect to the issuance of the 2015 Bonds and each of the
204 Authorized Officers, acting alone, is authorized to execute an agreement with SYCR
205 to act as Bond Counsel. In connection with the issuance of the 2015 Bonds, each of
206 the Authorized Officers, acting alone, is further authorized to enter into
207 contracts with Stifel, Nicolaus & Company, Incorporated, as Underwriter, Government
208 Financial Strategies inc., as Financial Advisor, Dolinka Group LLC, as Special Tax
209 Consultant and Dissemination Agent, McFarlin & Anderson, as Disclosure Counsel, The
210 Bank of New York Mellon Trust Company, N.A., as Trustee and Escrow Bank, and Causey
211 Demgen & Moore, P.C., as Verification Agent. Each of the Authorized Officers,
212 acting alone, is authorized to pay for the cost of such services, together with
213 other Costs of Issuance (as defined in the Bond Indenture), with 2015 Bond proceeds
214 deposited to the Costs of Issuance Fund established pursuant to the Bond Indenture.

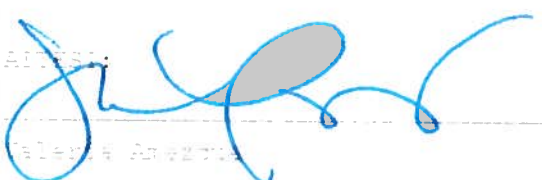
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216 **Section 10.** All actions heretofore taken by officers and agents of the
217 District and the School District with respect to the sale and issuance of the 2015
218 Bonds are hereby approved, confirmed and ratified, and the President and Clerk of
219 the legislative body of the District and the other officers of the School District
220 and the District responsible for the fiscal affairs of the District are hereby
221 authorized and directed to take any actions and execute and deliver any and all
222 documents as are necessary to accomplish the issuance, sale and delivery of the
223 2015 Bonds in accordance with the provisions of this Resolution and the fulfillment
224 of the purposes of the 2015 Bonds as described in the Bond Indenture including an
225 amendment to the Impact Mitigation Agreement for the District dated as of April 1,
226 2005 to eliminate the requirement for a letter of credit and an agreement among the

227 School District, the Irvine Ranch Water District and Lennar Homes, or any
228 subsidiary thereof, to increase the total amount to be expended by the District for
229 water facilities by up to \$250,000. In the event that the President of the
230 legislative body of the District is unavailable to sign any document authorized for
231 execution herein, any other member of the Board or the Superintendent of the School
232 District, or his written designee, may sign such document. Any document authorized
233 herein to be signed by the Clerk of the legislative body of the District may be
234 signed by a duly appointed deputy clerk.

235
236 **Section 11.** This Resolution shall take effect immediately upon its
237 adoption.

238
239 ADOPTED, SIGNED AND APPROVED this 23rd day of June, 2015.

240
241 
242 _____
243 John Palacios
244 President of the Board of Education of the
245 Santa Ana Unified School District, acting as
246 the legislative body of Community Facilities
247 District No. 2004-1 of the Santa Ana Unified
248 School District (Central Park Project)

249 (SEAL)
250
251 
252 _____
253 Valerie Anzures
254 Clerk of the Board of Education of the
255 Santa Ana Unified School District, acting
256 as the legislative body of Community
257 Facilities District No. 2004-1 of the
258 Santa Ana Unified School District
259 (Central Park Project)

260 STATE OF CALIFORNIA
261 _____, ss.
262 COUNTY OF ORANGE
263

264 I, Valerie Arezola, Clerk of the Board of Education of the Santa Ana Unified
 265 School District, acting in its capacity as the legislative body of the Community
 266 Facilities District No. 2004-1 of the Santa Ana Unified School District (Central
 267 Park Project), hereby certify that the above and foregoing Resolution was duly and
 268 regularly adopted by said Board at a regular meeting thereof held on the 23rd day of
 269 June, 2015 and passed by the following vote of said Board:

270
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AYES:
 NOES:
 ABSENT:

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IN WITNESS WHEREOF, I have hereunto set my hand and seal this 23rd day of
 June, 2015.

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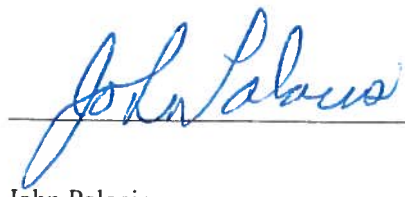


[SECRETARY OF STATE: PLEASE
AFFIX STAMP BELOW THIS SPACE]

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

In accordance with the Uniform Facsimile Signatures of Public Officials Act (Government Code Sections 5500, *et seq.*), I hereby file with the Secretary of State my manual signature and hereby certify under oath my manual signature as follows:

Manual Signature



John Palacio

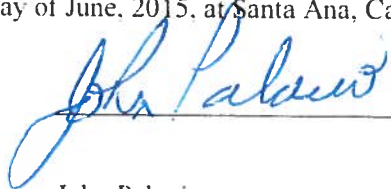
Title of Office

President of the Board of Education of the Santa Ana Unified School District, acting as the legislative body of Community Facilities District No. 2004-1 of the Santa Ana Unified School District (Central Park Project)

I certify under penalty of perjury that the foregoing is true and correct.

EXECUTED this 23 day of June, 2015, at Santa Ana, California.

Signed



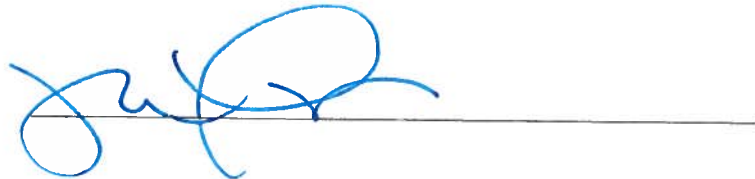
John Palacio

[SECRETARY OF STATE: PLEASE
AFFIX STAMP BELOW THIS SPACE]

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

In accordance with the Uniform Facsimile Signatures of Public Officials Act (Government Code Sections 5500, *et seq.*), I hereby file with the Secretary of State my manual signature and hereby certify under oath my manual signature as follows:

Manual Signature



Valerie Amezcua

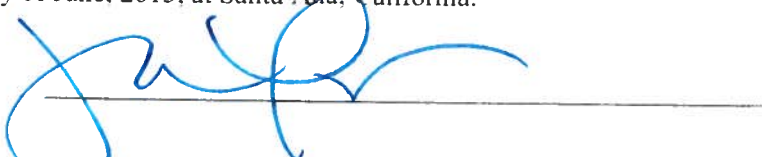
Title of Office

Clerk of the Board of Education of the Santa Ana Unified School District, acting as the legislative body of Community Facilities District No. 2004-1 of the Santa Ana Unified School District (Central Park Project)

I certify under penalty of perjury that the foregoing is true and correct.

EXECUTED this 23 day of June, 2015, at Santa Ana, California.

Signed



Valerie Amezcua

1 RESOLUTION NO. 14/15-3066

2 SANTA ANA UNIFIED SCHOOL DISTRICT

3 RESOLUTION AUTHORIZING LEVY OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES

4 DISTRICT NO. 2004-1 OF SANTA ANA UNIFIED SCHOOL DISTRICT

5 CENTRAL PARK PROJECT FOR FISCAL YEAR 2015-16

6 WHEREAS, the Santa Ana Unified School District (the "District")
7 previously established Community Facilities District No. 2004-1 of the
8 Santa Ana Unified School District (Central Park Project) ("CFD No. 2004-
9 1") all pursuant to the terms and provisions of the Mello-Roos Community
10 Facilities Act of 1982, as amended, commencing with Government Code
11 Section 53111 (the "Act"); and

12 WHEREAS, CFD No. 2004-1 issued its 2005 Special Tax Bonds in the
13 original principal amount of \$11,785,000 pursuant to Resolution No. 05/06-
14 2615, adopted by the Board of Education of the District acting as the
15 legislative body of CFD No. 2004-1 on July 26, 2006 (the "Bonds"); and

16 WHEREAS, the Board of Education of the District acting as the
17 legislative body of CFD No. 2004-1 is authorized pursuant to Resolution
18 Nos. 04/05-2576 and 04/05-2575 approved on August 24, 2004 (collectively,
19 the "Resolutions of Intention"), Resolution No. 04/05-2580 approved on
20 September 28, 2004 (the "Resolution of Formation") and the Ordinance
21 Authorizing the Levy of Special Taxes, approved on October 8, 2004 (the
22 "Ordinance") to levy a special tax on property in CFD No. 2004-1 to pay
23 principal, interest and administrative expenses with respect to all bonds
24 of CFD No. 2004-1, which include the Bonds, to pay for the construction,
25 acquisition and rehabilitation of certain public facilities authorized to
26 be financed by the levy of special taxes of CFD No. 2004-1 pursuant to the
27 Resolutions of Formation and to pay all expenses incidental thereto; and

28 WHEREAS, it is now necessary and appropriate that this Board levy
29 and collect the special taxes for Fiscal Year 2015-16 for the purpose
30 specified in the Ordinance, by the adoption of a resolution as specified
31 by the Act and the Ordinance; and

1 WHEREAS, the special taxes being levied hereunder are at the same
2 rate or at a lower rate than provided by the Ordinance; and

3 NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SANTA ANA UNIFIED
4 SCHOOL DISTRICT, ACTING IN ITS CAPACITY AS THE LEGISLATIVE BODY OF
5 COMMUNITY FACILITIES DISTRICT NO. 2004-1, DOES HEREBY RESOLVE, DETERMINE
6 AND ORDER AS FOLLOWS:

7 Section 1. The above recitals are true and correct.

8 Section 2. The special tax ("Special Tax") is imposed without regard
9 to property valuation and is levied in compliance with the Act and the
10 Ordinance.

11 Section 3. In accordance with the Act and the Ordinance, there is
12 hereby levied upon the parcels within the District which are not otherwise
13 exempt from taxation under the Act or the Ordinance the special taxes for
14 Fiscal Year 2015-16 at the tax rates set forth in the report prepared by
15 Dolinka Group, Inc. for CFD No. 2004-1 entitled "Administration Report
16 Fiscal Year 2015-16" (the "Report") submitted herewith, which rates do not
17 exceed the maximum rates set forth in the Ordinance. After adoption of
18 this Resolution, the Assistant Superintendent, Facilities and Governmental
19 Relations, of the District, or his designee, may make any necessary
20 modifications to these special taxes to correct any errors, omissions or
21 inconsistencies in the listing or categorization of parcels to be taxed or
22 in the amount to be charged to any category of parcels; provided, however,
23 that any such modifications shall not result in an increase in the tax
24 applicable to any category of parcels and can only be made prior to the
25 submission of the tax rolls to the Orange County Auditor.

26 Section 4. All of the collections of the special tax shall be used
27 only as provided for in the Act and Resolutions of Formation. The special
28 tax shall be levied only so long as needed to accomplish the purposes
29 described in Resolutions of Formation.

30 Section 5. The special tax shall be collected in the same manner as
31 ordinary *ad valorem* taxes are collected and shall be subject to the same

1 penalties and the same procedure and sale in cases of delinquency as
2 provided for *ad valorem* taxes as such procedure may be modified by law or
3 this Board from time to time.

4 Section 6. As a cumulative remedy, if any amount levied as a special
5 tax for payment of bond interest or principal, together with any penalties
6 and other charges accruing under this Resolution, are not paid when due,
7 the Board of Education may, not later than four years after the due date
8 of the last installment of principal on the Bonds, order that the same be
9 collected by an action brought in the superior court to foreclose the lien
10 of such special tax.

11 Section 7. The actions of District staff heretofore taken in order
12 to obtain consent from the Orange County Auditor to a later filing date
13 are hereby ratified and the Clerk is hereby authorized and directed to
14 transmit a certified copy of this Resolution and the Report to the Orange
15 County Auditor, together with other supporting documentation as may be
16 required to place said special taxes on the secured property tax roll for
17 Fiscal Year 2015-16 on or before August 10, 2015, or such later date as
18 may be consented to by the Orange County Assessor, and to perform all
19 other acts which are required by the Act, the Ordinance, or by law in
20 order to accomplish the purpose of this Resolution.

21
22 ADOPTED, SIGNED AND APPROVED this 23rd day of June, 2015.

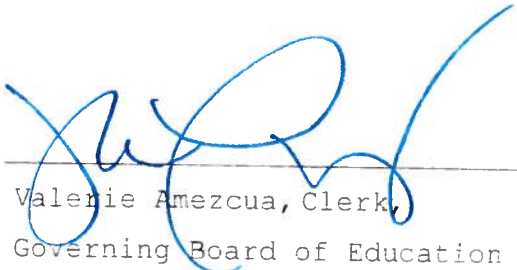
23 BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT ACTING AS THE
24 LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2004-1 OF THE SANTA
25 ANA UNIFIED SCHOOL DISTRICT (CENTRAL PARK PROJECT)

26
27 By: 

28 John Palacio, President, Governing Board
29 of Education of the Santa Ana Unified
30 School District, Orange County, State of
31 California

1 STATE OF CALIFORNIA)
2) s s.
3 COUNTY OF ORANGE)

4 I, Valerie Amezcua, Clerk of the Board of Education of the Santa Ana
5 Unified School District, do hereby certify that the foregoing Resolution
6 was duly passed, approved and adopted by the Board of Education of the
7 Santa Ana Unified School District at a regular meeting of said
8 Board held on the 23rd day of June, 2015.

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12 By: 
13 Valerie Amezcua, Clerk,
14 Governing Board of Education of the Santa
15 Ana Unified School District, Orange
16 County, State of California
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33 Attachments: "Administration Report Fiscal Year 2015-16" (the "Report")



SANTA ANA UNIFIED SCHOOL DISTRICT

SOFTWARE ENGINEER

JOB SUMMARY:

Under direction of the Director of Technology Innovation Services, participate in design, programming, testing, implementation, and maintenance of information systems centered on the financial and human capital Enterprise Resource Planning (ERP). This position supports development work related to the ERP infrastructure that can advance multiple strategic initiatives; provide work direction and guidance to programmer analysts and business analysts personnel.

DISTINGUISHING CHARACTERISTICS:

With advanced functional design, development, and maintenance experience, primarily in the web, middleware, and enterprise Java technology space, you will work to deliver a variety of solutions, especially the integration of core enterprise systems with cloud-based SaaS solutions. You should have a solid functional understanding of domain modeling, relational data, transactional persistence, and web-based technologies. As an experienced engineer, you should be able to grasp the benefits of iterative development, unit testing, version control, issue tracking and continuous integration, and help lead these successful practices within the development team.

Incumbents in this classification perform systems design projects of broad scope with major impact on school or District programs. Incumbents are assigned difficult and complex projects and work independently or as the leader of a small project group.

REPRESENTATIVE DUTIES:

- Provide information technology leadership to support instructional, student services, administrative, and operational programs and services district wide. **E**
- Foster collaboration across functional areas to identify, develop and promote superior information technology solutions to improve the excellence and continuity of District-wide programs and services to ensure student access and success. **E**
- Provide exceptional customer service and end-user support for application systems by analyzing, diagnosing, trouble-shooting, escalating, and driving issues to resolution. **E**
- Analyzes, designs, programs, tests, installs, documents, and maintains computer application programs which have a moderate degree of complexity. **E**

SOFTWARE ENGINEER (CONTINUED)**REPRESENTATIVE DUTIES:** (continued)

- Develop, maintain, and troubleshoot database reports, data interfaces between ERP and other systems (in house or cloud), and other programmed tools that interface with financial and human capital data. **E**
- Collaborate with technical team members and functional members on projects. **E**
- Brainstorm with team on how to technically approach a new project or situation
Maintain and troubleshoot legacy systems. **E**
- APEX administration (creating new workspaces, users) and security (maintain scripts, troubleshoot security issues). **E**
- Assure integrity of ERP data and reports by researching and resolving data integrity issues. **E**
- Analyze requests; clarify written requests; determine appropriate programming tool for best results and efficiency; schedule and attend follow-up meetings with users to clarify instructions as needed. **E**
- Assess code changes from functional technical users, place in testing and move to production on a weekly basis. **E**
- Coordinate with administrative staff in the designing, coding, testing and installation of new data entry, reporting and utility applications. **E**
- Creatively design, develop, test, and deploy new software and services. **E**
- Serve as the product manager for integration. Lead a team of programmer analysts and business analysts to integrate new software and services with those existing, particularly with Identity and Access Management, Oracle Enterprise systems, and Cloud offerings using the Enterprise Service Business. **E**
- Mentor and coach programmer analysts and business analysts. **E**
- Encourage and perform development disciplines and practices, including documentation, issue tracking, design/code reviews, and unit and functional testing, creating policy as needed. **E**
- Provide input to senior management for performance evaluations, having visibility as to the effectiveness of technical staff in team settings. **E**
- Perform data analysis and database design activities as part of development. **E**

SOFTWARE ENGINEER (CONTINUED)

REPRESENTATIVE DUTIES: (continued)

- Assume internal project/product management role and/or task management. **E**
- Learn new technologies in support of the disciplines described above, as well as emerging integration patterns and DevOps models for operational efficiency, availability, and performance. **E**
- Act as a project leader on new applications of substantial scope and impact. **E**
- Design forms, coordinate with vendors and users; develop a timetable for delivery and assist in implementation of new and revised programs. **E**
- Maintain existing programs and documentation. **E**
- Meet with user groups to express systems concept design orally or in writing and estimate project completion timelines. **E**
- Assist in equipment review and evaluation. **E**
- Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Skillful in developing alternative solutions.
- Displays willingness to make decisions; exhibits sound and accurate judgment.
- Possess excellent organizational and problem solving skills.
- Experience with Java and NET.
- Knowledge of other languages is a plus.
- Knowledge of Structured Query Language (SQL) (PL-SQL preferred).
- Experience in developing reports.
- Demonstrated ability to multitask and manage in a dynamic, changing environment.
- Demonstrated ability to effectively communicate one-on-one, and in small groups.
- Proficient in word-processing and presentation software, internet, and e-mail.
- Demonstrated ability to work with a diverse group of individuals.
- Demonstrated ability to work as a team player, and collaborate with colleagues.
- Effective verbal, written, and listening communication skills.

SOFTWARE ENGINEER (CONTINUED)**KNOWLEDGE AND ABILITIES: (continued)****Knowledge of: (continued)**

- Working knowledge of a variety of tools including Oracle APEX, SQL*Plus, Pro*C, PL/SQL, Oracle Forms, Oracle Fast Formulas, various DBMS tools/utilities such as DBMS Scheduler/Job, SSIS, and various enterprise ETL tools.
- SQL performance issues and tuning tools.
- LINUX knowledge applicable to application development.
- Oracle ERP database and table structures.
- Knowledge of Java, Objective C, and C # is desirable.
- Working knowledge of web application architecture, principles, and protocols.
- Principles and methods of systems analysis, computer programming, block diagramming and flow charting.
- Electronic computer operations and machine capabilities.
- Techniques of general and detailed procedure analysis.
- Detailed program coding and testing on the electronic computer.
- District organization, operations and objectives.
- Applicable sections of State Education Codes.
- Technical aspects of field specialty.
- Community and city.

Ability to:

- Demonstrate communication skills, problem-solving skills, and organizational skills.
- Ability to take direction, handle a busy workload, work independently and collaboratively.
- Interpersonal skills using tact, patience, and courtesy.
- Communicate effectively orally and in writing, with special emphasis on the ability to effectively convey technical information to non-technical personnel.
- Maintain complex records and be able to prepare complete and concise reports.
- Time management skills and the ability to handle multiple projects requiring independent execution.
- Understand and carry out oral and written directions; work under pressure and deadlines.
- Establish and maintain effective and productive working relationships within a diverse and multicultural environment.
- Establish and maintain an effective customer service orientation towards all persons contacted during the course of job performance.
- Develop Edit complex system coding.
- Prepare clear and logical reports and program documentation.
- Establish and maintain effective working relationships with administrative officials, instructors and employees.

SOFTWARE ENGINEER (CONTINUED)

KNOWLEDGE AND ABILITIES: (continued)

Ability to:

- Meet schedules and time lines.
- Perform the essential functions of the job.

EDUCATION AND EXPERIENCE:

- Bachelors of Science in Computer Science or related Information Technology field required.
- Java and Oracle PL/SQL related certifications are highly desirable.
- Certifications in relevant Java frameworks, are beneficial.
- Should have 7-9 years of programming experience with several of the following technologies and specifications working as part of a professional development team:
 - Java language and Object Oriented programming
 - JDBC, SQL, Java Persistence API, Object-Relational-Mapping Frameworks
 - JSP, Servlets, Tag Libraries, and Web Frameworks
 - HTML and JavaScript, JQuery and/or AJAX
 - XML, DTDs, XML Schemas, and XSLT
 - Version Control Systems, such as CVS or Subversion
 - Web Servers and Servlet Containers, such as Apache Web Server and Tomcat
 - Unit testing and continuous integration
 - UML Models, Use Cases, Sequence Diagrams
 - Integration Strategies and Technologies / ESB
 - IT Infrastructure and Web Operations (DevOps)

WORKING CONDITIONS:

ENVIRONMENT:

- Data processing environment
- Noise from equipment operations.

PHYSICAL ABILITIES:

- Dexterity of hands and fingers to operate a computer keyboard.
- Seeing to view a computer monitor and read a variety of materials.
- Sitting for extended periods of time.
- Hearing and speaking accurately to exchange information.
- Lifting or moving objects, normally not exceeding thirty (30) pounds.

SOFTWARE ENGINEER (CONTINUED)

WORKING CONDITIONS: (continued)

HAZARDS:

- Extended viewing of computer monitor.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job with or without reasonable accommodation.

Board Approved: June 23, 2015 (4/01, 5/01)

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 1312.3(a)

Community Relations

Uniform Complaint Procedures

The Governing Board recognizes the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board shall adopt a uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaints alleging the district's failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, unauthorized charging of pupil fees for participation in educational activities, failure to comply with the Local Control and Accountability Plan, and the development and adoption of the school safety plan (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)

BP 1312.3(b)

2. Any complaint alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, in district programs and activities against any person based on his/her actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the LEA, which is funded directly by, or that receives or benefits from any state financial assistance. (GC § 11135, EC §§ 200, 220, 234.1, 5 CCR § 4610, PC § 422.55.)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging bullying in district programs and activities, regardless of whether the bullying is based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics

(cf. 5131.2 - Bullying)

4. Any complaint alleging district violation of the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610). If the District school finds merit in a pupil fees complaint, the District school shall provide a remedy to all affected pupils, parents, and guardians that, where applicable includes reasonable efforts by the District school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the State Board (EC 49013 (d)). The District will attempt in good faith by engaging in reasonable efforts to identify and fully reimburse all pupils, parents, and guardians who paid a pupil fee within one year prior to the filing of the complaint (5CCR 4600 (a)).

(cf. 3260 - Fees and Charges)
(cf. 3320 - Claims and Actions against the District)

BP 1312.3 (c)

5. Any complaint alleging that the district has not complied with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their dispute through mediation, the Superintendent or designee shall initiate that process. Mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

In filing and investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected as required by law. As appropriate for any complaint alleging retaliation, unlawful discrimination, harassment, intimidation and bullying, the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint, if he/she is different from the complainant, as long as the integrity of the complaint process is maintained. The complainants are protected from retaliation and the identity of a complainant alleging discrimination, harassment, intimidation or bullying will remain confidential as appropriate. (EC § 234.1; 5 CCR § 4621.)

The district's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials
2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
3. Teacher vacancies and misassignments
4. Deficiency in the district's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination.

(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 6162.52 - High School Exit Examination)
(cf. 6179 - Supplemental Instruction)

Legal References:

EDUCATION CODE

200-62.4	Prohibition of discrimination
8200-8498	Child care and development programs
8500-8538	Adult basic education
18100-18203	School libraries
32289	School safety plan, uniform complaint procedures
35186	Williams uniform complaint procedure
41500-41513	Categorical education block grants
48985	Notices in language other than English
49011	Pupil Fees for participation in an educational activity
49060-49079	Student records
49490-49590	Child nutrition programs
52070-52075	Local Control and Accountability Plan
52160-52178	Bilingual education programs
52300-52490	Career-technical education
52500-52616.24	Adult schools
52800-52870	School-based coordinated programs
54000-54028	Economic impact aid programs
54100-54145	Miller-Unruh Basic Reading Act
54400-54425	Compensatory education programs
54440-54445	Migrant education
54460-54529	Compensatory education programs
56000-56867	Special education programs
59000-59300	Special schools and centers
64000-64001	Consolidated application process

BP 1312.3(e)

CODE OF REGULATIONS, TITLE 5

3080	Application of section
4600-4687	Uniform complaint procedures
4900-4965	Nondiscrimination in elementary and secondary education programs

PENAL CODE

422.6	Interference with constitutional right or privilege
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UNITED STATES CODE, TITLE 20

6301-6577	Title I Basic Programs
6601-6777	Title II Preparing and Recruiting High Quality Teachers and Principals
6801-6871	Title III, Language instruction for limited English proficient and immigrant students
7101-7184	Safe and Drug-Free Schools and Communities Act
7201-7283g	Title V Promoting Informed Parental Choice and Innovative Programs
7301-7372	Title V Rural and Low-Income School Programs

Adopted: (9-92 7-04 11-05 11-08 9-08 8-09 11-12 5-14) 6-15 Santa Ana, CA

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 0440(a)

District Technology Plan
Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board recognizes that technological resources can enhance student achievement by increasing student access to information, supporting teacher effectiveness, and facilitating the administration of student assessments. Effective use of technology can also increase the efficiency of the District's non instructional operations and governance.

(cf. 6162.51 - State Academic Achievement Tests)

The Superintendent or designee shall develop, for Board approval, a comprehensive three-year technology plan based on an assessment of current uses of technology in the District and an identification of future needs. The Superintendent or designee may appoint an advisory committee consisting of a variety of staff and community stakeholders to assist with the development of the technology plan.

(cf. 0400 - Comprehensive Plans)
(cf. 1220 - Citizen Advisory Committees)
(cf. 9140 - Board Representatives)

The plan shall be integrated into the District's vision and goals for student learning and shall contain research-based strategies and methods for the effective use of technology. When required for state or federal grant programs in which the District participates, the plan shall also address all components required for receipt of such grants.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 6000 - Concepts and Roles)

The Superintendent or designee shall ensure that any use of technological resources in the District protects the private and confidential information of students and employees in accordance with law.

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 5125 - Student Records)

Education Code 51871.5 requires an approved technology plan as a precondition for any technology grant program administered by the California Department of Education (CDE). In developing or revising a plan, districts may use the Technology Plan Builder available on the CDE's web site.

(Legal References next page)

BP 0440(b)

Legal Reference:

BUSINESS AND PROFESSIONS CODE

22584-22585 Student Online Personal Information Protection Act

EDUCATION CODE

10550-10555 Telecommunications standards
11800 K-12 High Speed Network grant program
49060-49085 Student records
51006 Computer education and resources
51007 Programs to strengthen technological skills
51865 California distance learning policy
51870-51871.5 Educational technology planning
60010 Instructional materials, definition
66940 Distance learning

PENAL CODE

502 Computer crimes, remedies

PUBLIC CONTRACT CODE

20110-20118.2 Purchasing requirements for technology

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act
1232h Protection of Pupil Rights Amendment

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

Part 312 Children's Online Privacy Protection Rule

CODE OF FEDERAL REGULATIONS, TITLE 34

Part 99 Family Educational Rights and Privacy

CODE OF FEDERAL REGULATIONS, TITLE 47

54.500-54.523 Universal service support for schools

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California K-12 Education Technology Plan Template, Criteria, and Guiding Questions, November 2014

Empowering Learning: A Blueprint for California Education Technology 2014-2017, April 2014

FEDERAL COMMUNICATIONS COMMISSION PUBLICATIONS

E-rate Modernization Order, July 11, 2014

BP 0440(c)

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Education Technology Office:

<http://www.cde.ca.gov/ls/et>

California Educational Technology Professionals Association:

<http://www.cetpa.net>

Computer-Using Educators: <http://www.cue.org>

Federal Communications Commission: <http://www.fcc.gov>

ON[the]LINE, digital citizenship resources: <http://www.onthelineca.org>

Technology Information Center for Administrative Leadership:

<http://www.portical.org>

Adopted: (6-15)

Santa Ana, CA